

**Title I School Parent Involvement Plan
Chadwick R-I School District**

1. Parents are involved in the planning, review and improvement of the school's Parent Involvement Policy through:
 - a. Parent-teacher conferences
 - b. Title I parent events
 - c. Parent survey
 - d. Annual May Title I Review of Program and Planning Meeting
2. Annual meetings are held to inform parents of the school's participation in the Title I program.
 - a. Title I parent night agenda (Open House;)
 - b. Letter from building principal and Title I teachers
 - c. Parent-teacher conferences
 - d. School website
3. Parent meetings are held at different times during the day.
 - a. Parent conferences twice a year
 - b. Day and evening hours
 - c. By appointment with teacher as per parent request
4. Title I funds may be used to pay reasonable and necessary expenses associated with parent involvement activities, including transportation, childcare or home visit expenses, to enable parents to participate in school related meetings and training sessions.
 - a. As per need.
 - b. Parent's information of rights: "If you are handicapped and need any special assistance in order to attend this planning meeting, the District will assist you with a reasonable accommodation."
5. Parents are involved in the planning, review and improvement of the school's Title I program.
 - a. Annual survey (distributed by web site May survey)
 - b. Title I parent-teacher conference opportunities
 - c. Title I parents' nights
 - d. Annual Title I planning meeting
 - e. Teacher contact information is provided to parents
6. The parents are involved in the joint development of the Schoolwide Program Plan, when school is eligible for Schoolwide Program.
 - a. Serve on the planning development team
 - b. Notified of Schoolwide eligibility; a letter from the Principal
7. The parents are involved in the joint development of the School Improvement Plan.
 - a. Opportunities to participate and to offer ideas, suggestions and revisions.
 - b. School Improvement Team
8. The parents receive timely information about the Title I program.
 - a. Open House (fall)
 - b. Book Fair opportunities
 - c. School newsletter
 - d. Title I School Compact
 - e. Teacher contact information
 - f. School/district website

9. The parents of participating children receive a description and explanation of the curriculum in use at the school, the forms of academic assessment and how to measure student progress, and the proficiency levels students are expected to meet.
 - a. Report cards
 - b. Quarterly Title I progress reports
 - c. Parent-teacher conferences

10. The school will provide assistance to parents of participating children with a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress and the proficiency levels students are expected to meet.
 - a. Parent-teacher conferences
 - b. Kindergarten Round-up parent meetings
 - c. Annual Title I planning meeting
 - d. Parent Newsletter

11. The school provides parents with opportunities for regular meetings to formulate suggestions and to participate in decisions relating to the education of their children.
 - a. Parent-teacher conferences
 - b. Title I parent nights
 - c. Annual Title I planning meeting

12. A school-parent compact was jointly developed with parents and the compact outlines how parents, the entire school staff and students share in the responsibility for improved student achievement.
 - a. Sent to all parents of participating students at the beginning of the year for review and signature
 - b. Discussed during parent-teacher conferences
 - c. Discussed at Annual Title I Planning Meeting

13. The school provides materials and training to help parents to work with their children to improve their children's achievement.
 - a. District outcomes handout
 - b. Parent night handouts
 - c. Title I parent workshops
 - d. Take-home activities for math and reading
 - e. Bookfair opportunities
 - f. Open House
 - g. Parent-teacher conferences
 - h. Kindergarten Registration;