

Week	Phonics	Writing	Reading	Math	Science/S.S.
Quarter 1:					Social Studies
1. First Day	BOY Assessments	Conventions - Spacing	Introduce Reading Workshop- read to self, relationship between illustrations and text with school themed literature (Community)	BOY Assessments	Civics and Governance
2	Short a	Conventions - Capitalization	Introduce Reading Workshop- read with partner, relationship between illustrations and text with school themed literature (Community)	BOY Assessments	Civics and Governance
3- Labor Day - No school Monday	Short e	Conventions - Punctuation	Story elements - characters	Review numbers 0-30	Civics and Governance
4	Short i	Review Conventions	Story elements - setting	Solving Addition Equations	Civics and Governance
5- No School Friday	Short o	Writing complete sentences	Story elements - beginning, middle, end	Solving Subtraction Equations	Geography and Environmental Literacy
6	Short u	Writing complete sentences	Story elements - Main Idea	Solving addition and subtraction equations	Geography and Environmental Literacy
7	Beginning blends	Introducing informative writing	Fall themed non-fiction - why do we read non-fiction?	Solving addition and subtraction	Geography and Environmental Literacy

				word problems	
8- Columbus Day	Ending blends	Writing about spiders, bats, or owls	Fall themed non-fiction - gathering information and retelling key details and facts	Measurement and ordering objects by length	Geography and Environmental Literacy
9- Halloween	Long e, silent e	Writing about spiders, bats, or owls	Fall themed non-fiction - gathering information and retelling key details and facts	Shapes - defining vs. non-defining attributes of 2D	Geography and Environmental Literacy
Quarter 2:					Science
1	Long a	Review informative writing	Fiction - retelling stories including key details	Shapes - defining vs. non-defining attributes of 3D	Forces and Motion
2- Veteran's Day - No School Weds.	Long i	Informative writing assessment	Non-fiction - retelling stories including key details	Composing 2D/3D shapes from a composite shape	Forces and Motion
3	Long o	Adding details to writing	Comparing fiction and non-fiction	Place value- tens and ones and comparing 2-digit numbers with symbols	Forces and Motion
4- Thanksgiving - No School Weds.-Fri.	Long u	Writing letters	Comparing fiction and non-fiction	Place value- tens and ones and comparing 2-digit numbers with symbols	Forces and Motion
5	Beginning digraphs	Writing letters	Point of view	Balanced Equations - True/False	Forces and Motion

6	Ending digraphs	5 senses writing	Point of view	Comparing numbers and balanced equations	Matter, Properties, and Change
7- Holidays	Adjectives	Nutrition writing	Finding words and phrases that contribute to the feeling of the story/poem	Solving addition and subtraction equations with missing numbers	Matter, Properties, and Change
8- New Year's	Plurals	Persuasive/opinion	Comprehension strategies - text features, revisit, remember, retell	Solving addition and subtraction equations with missing numbers	Matter, Properties, and Change
9	Syllables	Persuasive/opinion	Comprehension strategies - sketch to stretch	Catch up	Matter, Properties, and Change
Quarter 3:					Social Studies
1- MLK Day - No School Monday, Tuesday	Verbs	Review writing opinions	Author's purpose - inform	Addition and subtraction word problems and equations with missing addends	Economics and Financial Literacy
2	Past Tense - sounds of -ed	Opinion writing assessment	Author's purpose - persuade	Fractions	Economics and Financial Literacy
3	Past Tense - sounds of -ed	Editing and revising	Author's purpose -entertain	Fractions	Economics and Financial Literacy
4- Valentine's Day	R blends (cr, tr)	Editing and revising	Making inferences	Adding two-digit numbers using concepts of place value	Economics and Financial Literacy
5- President's Day - No	R blends (cr, tr, dr)	Researching for	Making inferences	Time to the hour and half hour	Economics and Financial Literacy

School Monday		information writing			
6	Long vowel patterns (ai, oa)	Researching for information writing	Synthesizing	Time to the hour and half hour	Economics and Financial Literacy
7	Long vowel patterns (ee, ea)	Writing informational	Synthesizing	Organizing, representing, and analyzing data using graphs	Economics and Financial Literacy
8	Long vowel patterns (i_e, -y)	Writing informational	Fairy tales - comparing fiction texts	Organizing, representing, and analyzing data using graphs	Economics and Financial Literacy
9- Easter - No School Friday	Long vowel patterns (-igh)	Writing informational	Fairy tales - comparing fiction text, revisit point of view	Catch up	Economics and Financial Literacy
Quarter 4:					Science
1- No School Monday	Long vowel patterns (ou, ow)	How to books	Fairy tales - comparing fiction text, revisit point of view	Mentally finding 10 more	Earth Systems, Structures, and Processes
2- Thomas Jefferson's Birthday	Long vowel patterns (ai, -ay)	How to books	Biographies	Mentally finding 10 less	Earth Systems, Structures, and Processes
3- Earth Day	Long Vowel patterns (-eigh)	How to books	Autobiographies	Mixed addition/subtraction practice	Earth Systems, Structures, and Processes
4-	Er Sisters (ir, er, ur)	Writing poetry	Poetry	Two-digit addition and subtracting multiples of 10	Structures and functions of living organisms
5- Cinco De Mayo, Mother's Day	Double vowels (oo, ee)	Writing poetry	Poetry	Counting to 120	Structures and functions of living organisms

6	Tricky suffixes (-tion)	Narrative writing	Ocean/Beach themed literature- review story elements and strategies	Catch up	Structures and functions of living organisms
7	A vs. An	Narrative writing	Ocean/Beach themed literature- review story elements and strategies	Catch up	Ecosystems
8	Commas	Students choice writing	Favorite Author's	EOY assessments	Ecosystems
9- Memorial Day - No School Monday	EOY Assessments	Reflecting on writing: looking at growth	EOY Assessments	Getting ready for 2 nd grade	Ecosystems

Holidays and Special Days

<p>Quarter 1-</p> <p>Week 1: August 24th – First Day Week 2: Week 3: No School Monday, Sept. 7th – Labor Day Week 4: Week 5: Sept. 23rd – Progress Reports, Sept. 25th – No School (Friday) Week 6: Week 7: Week 8: Columbus Day Week 9: Halloween</p> <p>Quarter Ends on Tuesday, Oct. 27th – No School Oct. 29th-30th</p>	<p>Quarter 3-</p> <p>Week 1: No School Monday (MLK Day)- Tuesday – Jan 18th, 19th Week 2: Week 3: Week 4: Valentine’s Day – Sunday after this Week 5: No School Monday, Feb. 15th – President’s Day Week 6: Week 7: Week 8: Week 9: No School Friday, March 25th – Easter Sunday, March 27th</p> <p>Quarter Ends on Thursday, March 24th – Spring break March 28th-April 1st</p>
<p>Quarter 2-</p> <p>Week 1: Week 2: No School Weds. Nov. 11th – Veterans Day Week 3: Week 4: No School Weds.- Friday Nov. 25th-27th – Thanksgiving Week 5: Week 6: Week 7: Holidays - Last day before break (Friday Dec. 18th) Week 8: New Year’s - Students return to school (Jan. 4th) Week 9:</p> <p>Quarter Ends on Friday, Jan. 15th</p>	<p>Quarter 4-</p> <p>Week 1: No School Monday, April 4th Week 2: Thomas Jefferson’s Birthday Week 3: Earth Day Week 4: Week 5: Mother’s Day – Sunday, May 8th Week 6: Week 7: Week 8: Week 9: No School Monday, May 30th – Memorial Day</p> <p>Quarter Ends Friday, June 3rd Last Day of School, June 9th</p>

2015-2016 Phonics Schedule: 10 minutes of writing each day

<p>Quarter 1-</p> <p>Week 1: BOY Assessments Week 2: Short a Week 3: Short e Week 4: Short i Week 5: Short o Week 6: Short u Week 7: Beginning Blends Week 8: Ending Blends Week 9: Long e, super e (silent)</p>	<p>Quarter 3-</p> <p>Week 1: Verbs Week 2: Past Tense- sounds of -ed Week 3: Past Tense- sounds of -ed Week 4: R-blends (cr, tr) Week 5: R-blends (cr, tr, dr) Week 6: Long vowel patterns (ai, oa) Week 7: Long vowel patterns (ee, ea) Week 8: Long vowel patterns (i_e, -y) Week 9: Long vowel patterns (-igh)</p>
<p>Quarter 2-</p> <p>Week 1: Long a Week 2 Long i Week 3: Long o Week 4: Long u Week 5: Beginning digraphs Week 6: Ending digraphs Week 7: Adjectives Week 8: Plurals Week 9: Syllables</p>	<p>Quarter 4-</p> <p>Week 1: Long Vowel patterns (ou, ow) Week 2: Long vowel patterns (ai, -ay) Week 3: Long vowel patterns (-eigh) Week 4: Er sisters (ir, er, ur) Week 5: Double vowels (oo, ee) Week 6: Tricky Suffixes (-tion) Week 7: A vs. An Week 8: Commas Week 9: EOY Assessments</p>

2015-2016 Writing Schedule

<p>Quarter 1- 1.W.2, 1.W.5</p> <p>Week 1: Conventions- Spacing Week 2: Conventions- Capitalization Week 3: Conventions- Punctuation Week 4: Review Conventions Week 5: Writing complete sentences Week 6: Writing complete sentences Week 7: Introducing Informative Writing Week 8: Writing about spiders, bats, or owls Week 9: Writing about spiders, bats, or owls</p>	<p>Quarter 3- 1.W.1, 1.SL.4, 1.SL.6, 1.W.3, 1.W.5-7,</p> <p>Week 1: Review writing opinions Week 2: Opinion writing assessment Week 3: Editing and revising Week 4: Editing and revising Week 5: Researching for information writing Week 6: Researching for information writing Week 7: Writing informational Week 8: Writing informational Week 9: Writing informational</p>
<p>Quarter 2- 1.W.5, 1.W.2, 1.W.1, 1.SL.4, 1.SL.6</p> <p>Week 1: Review informative writing Week 2: Informative writing assessment Week 3: Adding details to writing Week 4: Writing Letters Week 5: Writing Letters Week 6: 5 senses writing Week 7: Nutrition Writing Week 8: Persuasive/opinion Week 9: Persuasive/opinion</p>	<p>Quarter 4- 1.W.2, 1.W.5, 1.W.7, 1.SL.4, 1.SL.5, 1.RL.10, 1.W.3</p> <p>Week 1: How to books Week 2: How to books Week 3: How to books Week 4: Writing poetry Week 5: Writing poetry Week 6: Narrative writing Week 7: Narrative writing Week 8: Student choice Week 9: Reflecting on writing: looking at growth</p>

2015-2016 Reading Schedule

<p>Quarter 1- 1.RL.7, 1.RL.1-3, 1.RI.1-2</p> <p>Week 1: Introduce Reading Workshop- read to self, relationship between illustrations and text with school themed literature (Community)</p> <p>Week 2: Introduce Reading Workshop- read with partner, relationship between illustrations and text with school themed literature (Community)</p> <p>Week 3: Story Elements- Characters</p> <p>Week 4: Story Elements- Setting</p> <p>Week 5: Story Elements- Beginning, Middle, End</p> <p>Week 6: Story Elements- Main Idea</p> <p>Week 7: Fall themed non-fiction- Why do we read non-fiction?</p> <p>Week 8: Fall themed non-fiction- gathering information and retelling key details and facts</p> <p>Week 9: Fall themed non-fiction- gathering information and retelling key details and facts</p>	<p>Quarter 3- 1.RL.2, 1.SL.2, 1.RL.1, 1.RL.7, 1.RI.1, 1.RI.4, 1.RI.3, 1.RL.5, 1.RL.8, 1.RL.6, 1.RL.9</p> <p>Week 1: Author's Purpose- Inform</p> <p>Week 2: Author's Purpose- Persuade</p> <p>Week 3: Author's Purpose- Entertain</p> <p>Week 4: Making Inferences</p> <p>Week 5: Making Inferences</p> <p>Week 6: Synthesizing</p> <p>Week 7: Synthesizing</p> <p>Week 8: Fairy Tales (Comparing fiction text)</p> <p>Week 9: Fairy Tales (Comparing fiction text- come back to Point of View)</p>
<p>Quarter 2- 1.RL.2, 1.RL.5, 1.RI.3, 1.RL.6, 1.RL.4, 1.RI.5, 1.RL.1</p> <p>Week 1: Fiction- retelling stories including key details</p> <p>Week 2: Non-fiction- retelling stories including key details</p> <p>Week 3: Comparing fiction and non-fiction</p> <p>Week 4: Comparing fiction and non-fiction</p> <p>Week 5: Point of view</p> <p>Week 6: Point of view</p> <p>Week 7: Finding words and phrases that contribute to the feeling of the story/poem</p> <p>Week 8: Comprehension Strategies- Text Features, revisit, remember, retell</p> <p>Week 9: Comprehension Strategies- Sketch to stretch</p>	<p>Quarter 4- 1.RL.7, 1.RL.6, 1.RL.9, 1.RI.2, 1.SL.2, 1.SL.4, 1.SL.5, 1.RL.10</p> <p>Week 1: Fairy Tales (Comparing fiction text- come back to Point of View)</p> <p>Week 2: Biographies</p> <p>Week 3: Autobiographies</p> <p>Week 4: Poetry</p> <p>Week 5: Poetry</p> <p>Week 6: Ocean/Beach themed literature- review story elements and strategies</p> <p>Week 7: Ocean/Beach themed literature- review story elements and strategies</p> <p>Week 8: Favorite Author's</p> <p>Week 9: Final Assessments</p>

2015-2016 Math Schedule

<p>Quarter 1- 1.NBT.1, 1.OA.1-6, 1.MD.1-2, 1.G.1</p> <p>Week 1: BOY Assessments Week 2: BOY Assessment Week 3: Review numbers 0-30 Week 4: Solving Addition Equations Week 5: Solving Subtraction Equations Week 6: Solving additions and subtraction equations Week 7: Solving addition and subtraction word problems Week 8: Measurement and ordering objects by length Week 9: Shapes (defining attributes vs. non-defining attributes) – 2D</p>	<p>Quarter 3- 1.OA.1, 1.OA.8, 1.G.3, 1.NBT.2-4, 1.MD.3, 1.MD.4</p> <p>Week 1: Addition and subtraction word problems and equations with missing addends Week 2: Fractions Week 3: Fractions Week 4: Adding two-digit numbers using concepts of place value Week 5: Time to the hour and half hour Week 6: Time to the hour and half hour Week 7: Organizing, representing, and analyzing data using graphs Week 8: Organizing, representing, and analyzing data using graphs Week 9: Catch up</p>
<p>Quarter 2- 1.G.1, 1.G.2, 1.NBT.2-3,1.OA.7-8</p> <p>Week 1: Shapes (defining attributes vs. non-defining attributes) – 3D Week 2: Composing 2D/3D shapes from a composite shape Week 3: Place value- tens and ones and comparing 2-digit numbers with symbols Week 4: Place value- tens and ones and comparing 2-digit numbers with symbols Week 5: Balanced equations (true/false) Week 6: Comparing numbers and balanced equations Week 7: Solving addition and subtraction equations with missing numbers Week 8: Solving addition and subtraction equations with missing numbers Week 9: Catch up</p>	<p>Quarter 4- 1.NBT.1-5, 1.OA.1-8</p> <p>Week 1: Mentally finding 10 more Week 2: Mentally finding 10 less Week 3: Mixed addition/subtraction practice Week 4: Two-digit addition and subtracting multiples of 10 Week 5: Counting to 120 Week 6: Catch up Week 7: Catch up Week 8: EOY Assessments Week 9: Getting ready for 2nd grade</p>

<p>Quarter 1: Social Studies- Civics and Governance/ Geography and Environmental Literacy 1.C.1, 1.G.1</p> <ul style="list-style-type: none">• Understand the expectations of group participation• Understand the importance of rules• Understanding location• Use geographic representations, terms, and technologies to process information from a special perspective• Identify locations within the school environment	<p>Quarter 3: Social Studies- Economics and Financial Literacy 1.E.1</p> <ul style="list-style-type: none">• Understand basic economic concepts• Communicate how jobs help people meet their needs and wants
<p>Quarter 2: Science- Forces and Motion/ Matter, Properties, and Change 1.P.1, 1.P.2</p> <ul style="list-style-type: none">• Understand how forces (pushes or pulls) affect the motion of an object• Understand how pushes or pulls change the motion of an object• Understand physical properties of objects	<p>Quarter 4: Science- Earth Systems, Structures, and Processes/ Structures and functions of living organisms/ Ecosystems 1.E.2, 1.L.1</p> <ul style="list-style-type: none">• Understand the physical properties of Earth materials that make them useful in different ways• Recognize physical properties of Earth materials• Identify differences in Earth materials• Understand characteristics of living and non-living things• Understand characteristics of various environments and behaviors of humans that enable plants and animals to survive.• Understand the characteristics of environments