***MISSION***

***The Faculty and staff of Chadwick R-1 Schools in partnership with parents and the community, will establish high standards of learning and high expectations for achievement while providing comprehensive guidance for success****.*

*Subject:Math*

*Grade Level: Kindergarten*

* The majority of my assessments are done through observation. Formal assessments are done every four weeks throughout the school year. --

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| ***Time Period*** | ***GLE/CCS*** | ***DOK*** | ***Description*** | ***Notes*** |
| ***August*** |
| *August* | GLE: D&P 1B, D&P 1CCCS: K.MD2 | Level 2 | * Placing a picture on a pictograph
* Identifying more and less on a graph
 | SaxonLesson 5 |
| *August* | GLE: P&D 1CCCS: K.CC3 | Level 2 | * Reading a graph
 | Saxon Lesson 6 |
| *August* | GLE: N&O 3BCCS: K.CC2 | Level 1 | * Counting to 5 with one-to-one correspondence
 | SaxonLesson 7 |
| *August* | GLE: N&O 3BCCS: K.CC2 | Level 1 | * Counting to 5 with one-to-one correspondence using linking cubes
 | Saxon Lesson 8 |
| ***September*** |
| *September* | GLE: AR 1BCCS: K.CC2 | Level 2 | * Creating an AB color pattern
* Counting to 5 with one-to-one correspondence
 | SaxonLesson 9 |
| *September* | GLE: D&P 1B, D&P 1CCCS: K.MD2 | Level 2 | * Placing an object on a read graph
* Identifying most and fewest on a graph
 | Saxon Lesson 11 |
| *September* | GLE: G&SR 2ACCS: K.G1 | Level 2 | * Using positional words and phrases: over, under, on top of, behind, in back of, beside, inside and outside
 | SaxonLesson 12 |
| *September* | GLE: AR 1BCCS: K.CC2 | Level 1 | * Counting to 10 using one-to-one correspondence
 | SaxonLesson 13 |
| *September* | CCS: K -12.MP.7 | Level 2 | * Creating pattern block designs
 | SaxonLesson 14 |
| *September* | CCS: K-12.MP.7 | Level 2 | * Covering designs using pattern blocks
 | SaxonLesson 15 |
| *September* | CCS: K-12.MP.7 | Level 1 | * Sorting by color
 | Saxon Lesson 16 |
| *September* | GLE: D&P 1B,D&P 1CCCS: K.MD2 | Level 2 | * Sorting by color
* Creating a real graph
* Comparing sets of objects
 | SaxonLesson 17 |
| *September* | GLE: AR 3ACCS: K.OA3 | Level 2 | * Acting out story problems
 | SaxonLesson18  |
| *September* | GLE: G&S 1ACCS: K.G1 | Level 2 | * Identifying, describing, and comparing circles and rectangles
 | Saxon Lesson 19 |
| *September* | GLE: N&O 1A | Level 1 | * Identifying and ordering the numbers 1-5
* Identifying a missing number
 | Saxon Lesson 21 |
| *September* | GLE: D&P 1B, D&P 1CCCS: K.CC3 | Level 2 | * Placing an object on a read graph
* Identifying most and fewest on a graph
 | Saxon Lesson 22 |
| *September* | GLE: D&P 1BCCS: K.G2 | Level 2 | * Naming a shape piece using three attributes
* Describing the relative position of objects
 | Saxon Lesson 23 |
| *September* | GLE: N&O 3BCCS: K.CC2 | Level 1 | * Matching a number card to a set of objects
 | Saxon Lesson 24 |
| *September* | GLE: AR 1BCCS: K-12.MP.7 | Level 2 | * Creating and reading an AB color pattern
 | Saxon Lesson 25 |
| *September* | GLE: AR 1BCCS:K-12.MP.7 | Level 2 | * Creating and reading an AB color pattern
 | Saxon Lesson 26 |
| *September* | GLE: AR 3ACCS: K.OA1 | Level 2 | ***Comprehensive formal assessments for 1st quarter mid-quarter reports**** Acting out story problems
 | Saxon Lesson 27 |
| ***October*** |
| *October* | GLE:G&SR 2ACCS: K.12.MP.4 | Level 2 | * Identifying ordinal position to fourth
 | Saxon Lesson 28 |
| *October* | GLE:G&SR 3ACCS: K.G2 | Level 2 | * Covering designs using pattern blocks
 | Saxon Lesson 29 |
| *October* | GLE: G&SR 1ACCS: K.G1 | Level 1 | * Identifying, describing, and comparing triangles and squares
 | Saxon Lesson 31 |
| *October* | GLE: D&P 1BCCS: K.G2 | Level 2 | * Naming a shape piece using three attributes (shape, color, size)
* Describing the relative position of objects
 | Saxon Lesson 32 |
| *October* | GLE: AR 1ACCS: K-12.MP.7 | Level 2 | * Identifying, creating and extending AB sound and movement patterns
 | Saxon Lesson 33 |
| *October* | GLE: D&P 1BCCS: K-12.MP.7 | Level 2 | * Sorting a collection of objects
 | Saxon Lesson 34 |
| *October* | GLE: N&O 1ACCS: K.CC3  | Level 1 | * Ordering the numbers 1-10
* Identifying a missing number
 | Saxon Lesson 35 |
| *October* | GLE: N&O 1ACCS: K.CC3 | Level 1 | * Ordering the numbers 0-10
* Counting backward from 10
 | Saxon Lesson 36 |
| *October* | GLE: G&SR 2ACCS: K.12.MP.4 | Level 1 | * Identifying ordinal position to fourth
 | Saxon Lesson 37 |
| *October* | GLE: N&O 1ACCS: K.CC3 | Level 1 | * Ordering the numbers 0-10
* Identifying a missing number
 | Saxon Lesson 38 |
| *October* | GLE: N&O 1ACCS: K.12.MP.4 | Level 1 | * Identifying the numbers 0-9
 | Saxon Lesson 39 |
| *October* | GLE: AR 1ACCS: K-12.MP.7 | Level 2 | * Solving a problem by looking for a pattern
 | Saxon Lesson 40, 40-2 |
| *October* | GLE: M 1DCCS: K.CC2 | Level 1 | * Identifying pennies
* Counting pennies
 | Saxon Lesson 41 |
| *October* | GLE: N&O 3BCCS: K.CC2 | Level 1 | * Matching a number card (0-10) to a set of objects
 | Saxon Lesson 42 |
| *October* | GLE: D&P 1BCCS: K.G2 | Level 2 | * Naming a shape piece using three attributes
* Identifying a missing piece of a matrix
* Describing the relative position of objects
 | Saxon Lesson 43 |
| *October* | GLE: AR 3ACCS: K.OA1  | Level 2 | * Acting out story problems using pennies
 | Saxon Lesson 44 |
| *October* | GLE: M 1CCCS: K-12.MP.4 | Level 1 | * Identifying time to the hour
 | Saxon Lesson 45 |
| *October* | GLE: G&SR 2ACCS: K.12.MP.4 | Level 1 | * Identifying ordinal position to fourth
 | Saxon Lesson 46 |
| *October* | GLE: M 1CCCS: K-12.MP.4  | Level 1 | * Showing time to the hour on a clock
 | Saxon Lesson 47 |
| *October* | GLE: N&O 1ACCS: K.CC3 | Level 1 | * Identifying the numbers 0-10
* Identifying before, after and between
 | Saxon Lesson 48 |
| *October* | GLE: M 1ACCS: K.CC | Level 1 | * Writing money amounts to 10 cents
* Ordering money amounts to 10 cents
 | Saxon Lesson 49 |
| *October* | GLE: AR 3ACCS: K.OA1 | Level 2 | ***Comprehensive formal assessments for 1st quarter report cards.**** Solving a problem by acting it out
* Solving a problem by drawing a picture
 | Saxon Lesson 50 |
| **November** |
| *November* | GLE: N&O 1CCCS: K.CC2 | Level 2 | * Paying for items to 10 cents using pennies
 | Saxon Lesson 51 |
| *November* | GLE: AR 1BCCS: K-12.MP.7 | Level 2 | * Copying patterns
* Identifying an AB pattern
 | Saxon Lesson 52 |
| *November* | GLE: M 1ACCS: K.MD1 | Level 2 | * Comparing objects by weight (mass)
 | Saxon Lesson 53 |
| *November* | GLE: D&P 1BCCS: K.G2 | Level 2 | * Naming a shape piece using two attributes
* Identifying a missing piece in a matrix
* Describing the relative position of objects
 | Saxon Lesson 54 |
| *November* | GLE: AR 1BCCS: K-12.MP.7 | Level 1 | * Copying patterns
* Identifying AB and ABB patterns
 | Saxon Lesson 55 |
| *November* | CCS: K-12.MP.5 | Level 2 | * Exploring a Geoboard
 | Saxon Lesson 56 |
| *November* | GLE: G&SR 3ACCS: K.G2 | Level 2 | * Making shapes on a Geoboard
* Describing and comparing the attributes of geometric shapes
 | Saxon Lesson 57 |
| *November* | GLE: D&P 1CCCS: K.MD2 | Level 2 | * Placing an object on a read graph
 | Saxon Lesson 58 |
| *November* | GLE: G&SR 2ACCS: K.12.MP.4 | Level 2 | * Identifying ordinal position
* Paying for items using pennies
* Finding numbers that add to 10
 | Saxon Lesson 59 |
| *November* | GLE: AR 3ACCS: K-12.MP.1 | Level 1 | * Solving a problem by acting it out
 | Saxon Lesson 60, 60-2 |
| *November* | GLE: G&SR 1ACCS: K.G2 | Level 1 | * Identifying a cube
* Counting with one-to-one correspondence
 | Saxon Lesson 61 |
| *November* | GLE: N&O 3BCCS: K.CC1 | Level 1 | * Matching a number card to a set
 | Saxon Lesson 62 |
| *November* | GLE: G&SR 3A | Level 2 | * Copying line segments, shapes and designs on a Geoboard
 | Saxon Lesson 63 |
| *November* | GLE: N&O 1CCCS: K.CC1 | Level 2 | * Estimating collections
* Counting by 10’s
 | Saxon Lesson 64 |
| *November* | GLE: M 1DCCS: K.CC1 | Level 2 | * Identifying dimes
* Trading 10 pennies for a dime
* Comparing events according to duration of time
* Counting by 10’s
 | Saxon Lesson 65 |
| *November* | GLE: AR 1ACCS: K-12.MP.7 | Level 2 | * Identifying, creating and extending ABB sound and movement patterns
 | Saxon Lesson 66 |
| *November* | GLE: N&O 1CCCS: K.CC1 | Level 1 | * Counting dimes to 50 cents
 | Saxon Lesson 67 |
| *November* | GLE: N&O 1CCCS: K.CC1 | Level 2 | * Paying for items to 50 cents using dimes
 | Saxon Lesson 68 |
| *November* | GLE: N&O 3BCCS: K.CC1 | Level 1 | ***Comprehensive formal assessments for 2nd quarter mid-quarter reports**** Matching a number to a set
 | Saxon Lesson 69 |
| *November* | GLE: N&O 1BCCS: K-12.MP.4 | Level 1 | * Sharing a whole by separating it into two equal parts
 | Saxon Lesson 70 |
| ***December*** |
| *December* | GLE: N&O 3BCCS: K.CC3 | Level 1 | * Comparing sets of objects
* Comparing numbers through 6
 | Saxon Lesson 71 |
| *December* | GLE: M 1ACCS: K.MD1 | Level 2 | * Weighing objects using nonstandard units
* Ordering objects by weight
 | Saxon Lesson 72 |
| *December*  | GLE: M 1ACCS: K.OA1 | Level 1 | * Combining sets by counting on
* Using numbers to describe how many objects are in a set
 | Saxon Lesson 73 |
| *December* | GLE: N&O 1ACCS: K.CC1 | Level 2 | * Identifying the numbers 0-20
* Ordering the numbers 0-20
* Counting forward beginning from a given number
 | Saxon Lesson 74 |
| *December* | GLE: N&O 1ACCS: K.CC3 | Level 1 | * Identifying the numbers 10-20
* Identifying before, after, and between
 | Saxon Lesson 75 |
| *December* | GLE: N&O 1A CCS: K-12.MP.6 | Level 1 | * Identifying the numbers 10-20
 | Saxon Lesson 76 |
| *December* | CCS: K-12.MP.4 | Level 2 | * Identifying a 1-cup measuring cup
* Following a recipe
 | Saxon Lesson 77 |
| *December* | GLE: N&O 1BCCS: K.MD1 | Level 1 | * Identifying a full, half-full and empty container
* Identifying a quart container
 | Saxon Lesson 78 |
| *December* | GLE: G&SR 3ACCS: K.G2 | Level 2 | * Covering a design in more than one way
 | Saxon Lesson 79 |
| *December* | CCS: K.NBT1  | Level 2 | * Using objects to represent numbers to 20
 | Saxon Lesson 80 |
| *December* | GLE: M.1DCCS: K.CC1  | Level 2 | * Paying for items to $1.00 using dimes
 | Saxon Lesson 81 |
| *December* | GLE: D&P 1CCCS: K-12.MP.4 | Level 2 | * Identifying the seasons of the year
* Comparing temperatures during different seasons
* Placing a tag on a pictograph
 | Saxon Lesson 82 |
| *December* | GLE: M 2ACCS: K.MD1 | Level 2 | * Comparing length
* Identifying shorter and longer
 | Saxon Lesson 83 |
| *December* | GLE: M 2ACCS: K.MD1 | Level 2 | * Ordering four objects by length
 | Saxon Lesson 84 |
| *December* | GLE: D&P 1BCCS: K.G2 | Level 1 | ***Comprehensive formal assessments for 2nd quarter report card.**** Naming a shape piece using three attributes (shape, color and size)
 | Saxon Lesson 85 |
| **January** |
| *January* | GLE: G&SR 3ACCS: K.G2 | Level 2 | * Copying line segments, shapes, and designs on a Geoboard
 | Saxon Lesson 86 |
| *January* | GLE: M 1ACCS: K.MD1 | Level 1 | * Ordering objects by length
* Measuring length using nonstandard units
 | Saxon Lesson 87 |
| *January* | GLE: AR 1BCCS: K-12.MP.7 | Level 1 | * Making an ABC pattern using pattern blocks
 | Saxon Lesson 88 |
| *January* | GLE: AR 3ACCS: K.OA1 | Level 2 | * Acting out “some, some more” and “some, some went away” stories
 | Saxon Lesson 89 |
| *January* | CCS: K.MD1, K.OA1 | Level 2 | * Estimating and measuring the capacity of containers using nonstandard units
* Comparing and ordering containers by capacity
* Solving a problem by guessing and checking
 | Saxon Lesson 90, 90-2 |
| *January* | GLE: M 1DCCS: K-12.MP.5 | Level 2 | * Identifying nickels
* Trading 5 pennies for a nickel
* Comparing events according to duration of time
* Counting by 5’s
 | Saxon Lesson 91 |
| *January* | GLE: M 1DCCS: K-12.MP.4 | Level 1  | * Counting nickels to 25 cents
 | Saxon Lesson 92 |
| *January* | GLE: G&SR 1A, M 2ACCS: K.MD1 | Level 1 | * Identifying a cylinder
* Ordering objects by height
* Describing measurable attributes of objects
 | Saxon Lesson 93 |
| *January* | GLE: M 1DCCS: K-12.MP.4 | Level 2 | * Paying for items to 25 cents using nickels
 | Saxon Lesson 94 |
| *January* | GLE: AR 1ACCS: K-12.MP.7 | Level 1 | * Identifying, creating and extending ABC sound and movement patterns
 | Saxon Lesson 95 |
| *January* | GLE: M 1DCCS: K-12.MP.4 | Level 2 | * Paying for items to 50 cents using nickels
 | Saxon Lesson 96 |
| *January* | GLE: N&O 1BCCS: K-12.MP.1 | Level 1 | * Dividing by sharing
 | Saxon Lesson 97 |
| *January* | GLE: N&O 3BCCS: K.CC3 | Level 1 | * Identifying and ordering numbers
* Comparing sets of objects
 | Saxon Lesson 98 |
| *January* | GLE: N&O 1CCCS: K.CC3 | Level 1 | * Comparing numbers through 10
 | Saxon Lesson 99 |
| *January* | GLE: AR 3ACCS: K.OA1 | Level 2 | * Solving a problem by drawing a picture
 | Saxon Lesson 100-2 |
| *January* | GLE: AR 1BCCS: K-12.MP.7 | Level 1 | * Making an ABBC pattern using pattern blocks
 | Saxon Lesson 101 |
| *January* | GLE: N&O 1BCCS: K.CC3 | Level 2 | * Dividing by sharing
* Comparing numbers through 10
 | Saxon Lesson 102 |
| *January* | CCS: K-12.MP.4 | Level 1 | * Identifying left and right
 | Saxon Lesson 103 |
| *January* | GLE: G&SR 3ACCS: K-12.MP.5 | Level 2 | * Exploring tangrams
 | Saxon Lesson 104 |
| *January* | GLE: G&SR 3ACCS: K.G2 | Level 2 | * Soring and identifying tangram pieces
* Identifying small, medium, and large shapes
* Covering designs using tangrams
 | Saxon Lesson 105 |
| *January* | GLE: M 2ACCS: K.MD1 | Level 1 | ***Comprehensive formal assessments for 3rd quarter mid-quarter reports**** Measuring length using nonstandard units
* Estimating and measuring length and width using nonstandard units
 | Saxon Lesson 106 |
| **February** |
| *February* | GLE: D&P 1CCCS: K.MD2 | Level 1 | * Graphing a picture on a pictograph
 | Saxon Lesson 107 |
| *February* | GLE: G&SR 3ACCS: K.G2 | Level 2 | * Covering designs using tangrams
* Exploring slides, turns, and flips
 | Saxon Lesson 108 |
| *February* | GLE: N&O 1ACCS: K.CC2 | Level 1 | * Identifying the relationship between larger and smaller numbers
* Counting forward and backward on a number line
 | Saxon Lesson 109 |
| *February* | GLE: N&O 3BCCS: K.CC2, K.CC3 | Level 1 | * Matching a number card to a set of up to 20 objects
* Comparing two numbers
 | Saxon Lesson 110 |
| *February* | GLE: N&O 1ACCS: K.CC1 | Level 1 | * Identifying the numbers 11-30
 | Saxon Lesson 111 |
| *February* | GLE: G&SR 1ACCS: K.G2, K.G1 | Level 1 | * Identifying a sphere
* Ordering objects by size
* Identifying shapes as two- or three-dimensional
 | Saxon Lesson 112 |
| *February* | GLE: M 1DCCS: K-12.MP.4 | Level 1 | * Sorting coins
* Comparing events according to duration of time
* Identifying a quarter and a dollar
 | Saxon Lesson 113 |
| *February* | GLE: G&SR 3ACCS: K.G2 | Level 1 | * Covering designs using tangrams
 | Saxon Lesson 114 |
| *February* | GLE: N&O 1BCCS: K.MD1 | Level 1 | * Identifying largest and smallest shapes
* Identifying and covering half of a shape
 | Saxon Lesson 115 |
| *February* | GLE: M 1DCCS: K-12.MP.4 | Level 2 | * Paying for items using pennies, nickels, dimes and quarters
 | Saxon Lesson 116 |
| *February* | GLE: N&O 3BCCS: K.CC3 | Level 1 | * Identifying and matching equivalent sets
* Identifying doubles
 | Saxon Lesson 117 |
| *February* | GLE: N&O 3BCCS: K.CC3 | Level 1 | * Identifying and matching equivalent sets
 | Saxon Lesson 118 |
| *February* | GLE: N&O 1CCCS: K.OA3 | Level 1 | * Acting out “some, some more” stories
* Decomposing a number
 | Saxon Lesson 119 |
| *February* | CCS: K.CC3 | Level 1 | * Estimating and measuring the capacity of containers using nonstandard units
* Ordering containers by capacity
* Writing numerals through 30 to label sets
 | Saxon Lesson 120 |
| *February* | GLE: AR 3ACCS: K.OA1 | Level 2 | ***Comprehensive assessments for 3rd quarter report cards.**** Drawing pictures or “some, some more” stories
 | Saxon Lesson 121 |
| **March** |
| *March* | CCS: K-12.MP.5 | Level 2 | * Recording the answer to a question on a chart
* Determining questions for a two-choice survey
 | Saxon Lesson 122 |
| *March* | GLE: G&SR 1ACCS: K.G2 | Level 1 | * Identifying a cone
* Sorting three-dimensional objects
 | Saxon Lesson 123 |
| *March* | GLE: M 1CCCS: K-12.MP.4 | Level 2 | * Identifying the time of day as day or night
* Identifying the time of day as morning, afternoon, or evening
* Sequencing events that happen during the day
* Comparing temperatures at different times of the day
* Identifying the likelihood of events
* Identifying events as more likely, equally likely or less likely
 | Saxon Lesson 124 |
| *March* | GLE: N&O 1ACCS: K-12.MP.7 | Level 1 | * Counting by 2’s
* Identifying even and odd numbers to 10
 | Saxon Lesson 125 |
| *March* | CCS: K-12.MP.5 | Level 1 | * Measuring distance using nonstandard units
 | Saxon Lesson 126 |
| *March* | GLE: AR 3ACCS: K.OA1 | Level 1 | * Acting out “some, some went away” stories
 | Saxon Lesson 127 |
| *March* | GLE: AR 3ACCS: K.OA1 | Level 1 | * Drawing pictures for “some, some went away” stories
 | Saxon Lesson 128 |
| *March* | GLE: G&SR 3ACCS: K-12.MP.4 | Level 1 | * Identifying and making symmetrical designs
 | Saxon Lesson 129 |
| *March* | GLE: M 1DCCS: K.CC2 | Level 2 | * Counting pennies to pay for items that together cost less than 30 cents
* Writing numerals through 30 to label sets
 | Saxon Lesson 130 |
| **April** |
| *April* | GLE: M 2ACCS: K.MD1 | Level 1 | ***Comprehensive assessments for 4th quarter mid-quarter reports.**** Using indirect comparisons to compare the heights or lengths of objects
 | Saxon Lesson 131 |
| *April* | GLE: N&O 1BCCS: K.CC2 | Level 1 | * Sharing a whole by separating it into two equal parts
* Using objects to represent numbers to 20
* Using numbers to represent a set of objects
 | Saxon Lesson 132 |
| *April* | GLE: M 2ACCS: K-12.MP.5 | Level 1 | * Measuring length using inches
 | Saxon Lesson 133 |
| *April*  | GLE: N&O 1BCCS: K-12.MP.4 | Level 2 | * Sharing a whole by separating it into equal parts
* Identifying halves and fourths
 | Saxon Lesson 134 |
| *April* | GLE: D&P 1CCCS: K-12.MP.5 | Level 2 | * Placing a tag on a pictograph
* Comparing temperatures during different seasons
 |  |
|  |  |  | ***Comprehensive assessments for 4th quarter report cards.*** |  |
| **May** |
| *May* |  |  |  |  |