

***MISSION***

***The Faculty and staff of Chadwick R-1 Schools in partnership with parents and the community, will establish high standards of learning and high expectations for achievement while providing comprehensive guidance for success****.*

*Subject:Math*

*Grade Level: Kindergarten*

* The majority of my assessments are done through observation. Formal assessments are done every four weeks throughout the school year. --

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| ***Time Period*** | ***GLE/CCS*** | ***DOK*** | | ***Description*** | | ***Notes*** |
| ***August*** | | | | | | |
| *August* | GLE: D&P 1B, D&P 1C  CCS: K.MD2 | Level 2 | | * Placing a picture on a pictograph * Identifying more and less on a graph | Saxon  Lesson 5 | |
| *August* | GLE: P&D 1C  CCS: K.CC3 | Level 2 | | * Reading a graph | Saxon  Lesson 6 | |
| *August* | GLE: N&O 3B  CCS: K.CC2 | Level 1 | | * Counting to 5 with one-to-one correspondence | Saxon  Lesson 7 | |
| *August* | GLE: N&O 3B  CCS: K.CC2 | Level 1 | | * Counting to 5 with one-to-one correspondence using linking cubes | Saxon  Lesson 8 | |
| ***September*** | | | | | | |
| *September* | GLE: AR 1B  CCS: K.CC2 | Level 2 | | * Creating an AB color pattern * Counting to 5 with one-to-one correspondence | | Saxon  Lesson 9 |
| *September* | GLE: D&P 1B, D&P 1C  CCS: K.MD2 | Level 2 | | * Placing an object on a read graph * Identifying most and fewest on a graph | | Saxon  Lesson 11 |
| *September* | GLE: G&SR 2A  CCS: K.G1 | Level 2 | | * Using positional words and phrases: over, under, on top of, behind, in back of, beside, inside and outside | | Saxon  Lesson 12 |
| *September* | GLE: AR 1B  CCS: K.CC2 | Level 1 | | * Counting to 10 using one-to-one correspondence | | Saxon  Lesson 13 |
| *September* | CCS: K -12.MP.7 | Level 2 | | * Creating pattern block designs | | Saxon  Lesson 14 |
| *September* | CCS: K-12.MP.7 | Level 2 | | * Covering designs using pattern blocks | | Saxon  Lesson 15 |
| *September* | CCS: K-12.MP.7 | Level 1 | | * Sorting by color | | Saxon  Lesson 16 |
| *September* | GLE: D&P 1B,  D&P 1C  CCS: K.MD2 | Level 2 | | * Sorting by color * Creating a real graph * Comparing sets of objects | | Saxon  Lesson 17 |
| *September* | GLE: AR 3A  CCS: K.OA3 | Level 2 | | * Acting out story problems | | Saxon  Lesson  18 |
| *September* | GLE: G&S 1A  CCS: K.G1 | Level 2 | | * Identifying, describing, and comparing circles and rectangles | | Saxon Lesson 19 |
| *September* | GLE: N&O 1A | Level 1 | | * Identifying and ordering the numbers 1-5 * Identifying a missing number | | Saxon Lesson 21 |
| *September* | GLE: D&P 1B, D&P 1C  CCS: K.CC3 | Level 2 | | * Placing an object on a read graph * Identifying most and fewest on a graph | | Saxon Lesson 22 |
| *September* | GLE: D&P 1B  CCS: K.G2 | Level 2 | | * Naming a shape piece using three attributes * Describing the relative position of objects | | Saxon Lesson 23 |
| *September* | GLE: N&O 3B  CCS: K.CC2 | Level 1 | | * Matching a number card to a set of objects | | Saxon Lesson 24 |
| *September* | GLE: AR 1B  CCS:  K-12.MP.7 | Level 2 | | * Creating and reading an AB color pattern | | Saxon Lesson 25 |
| *September* | GLE: AR 1B  CCS:  K-12.MP.7 | Level 2 | | * Creating and reading an AB color pattern | | Saxon Lesson 26 |
| *September* | GLE: AR 3A  CCS: K.OA1 | Level 2 | | ***Comprehensive formal assessments for 1st quarter mid-quarter reports***   * Acting out story problems | | Saxon Lesson 27 |
| ***October*** | | | | | | |
| *October* | GLE:  G&SR 2A  CCS: K.12.MP.4 | Level 2 | | * Identifying ordinal position to fourth | | Saxon Lesson 28 |
| *October* | GLE:  G&SR 3A  CCS: K.G2 | Level 2 | | * Covering designs using pattern blocks | | Saxon Lesson 29 |
| *October* | GLE:  G&SR 1A  CCS: K.G1 | Level 1 | | * Identifying, describing, and comparing triangles and squares | | Saxon Lesson 31 |
| *October* | GLE: D&P 1B  CCS: K.G2 | Level 2 | | * Naming a shape piece using three attributes (shape, color, size) * Describing the relative position of objects | | Saxon Lesson 32 |
| *October* | GLE: AR 1A  CCS:  K-12.MP.7 | Level 2 | | * Identifying, creating and extending AB sound and movement patterns | | Saxon Lesson 33 |
| *October* | GLE: D&P 1B  CCS:  K-12.MP.7 | Level 2 | | * Sorting a collection of objects | | Saxon Lesson 34 |
| *October* | GLE: N&O 1A  CCS: K.CC3 | Level 1 | | * Ordering the numbers 1-10 * Identifying a missing number | | Saxon Lesson 35 |
| *October* | GLE: N&O 1A  CCS: K.CC3 | Level 1 | | * Ordering the numbers 0-10 * Counting backward from 10 | | Saxon Lesson 36 |
| *October* | GLE:  G&SR 2A  CCS: K.12.MP.4 | Level 1 | | * Identifying ordinal position to fourth | | Saxon Lesson 37 |
| *October* | GLE: N&O 1A  CCS: K.CC3 | Level 1 | | * Ordering the numbers 0-10 * Identifying a missing number | | Saxon Lesson 38 |
| *October* | GLE: N&O 1A  CCS: K.12.MP.4 | Level 1 | | * Identifying the numbers 0-9 | | Saxon Lesson 39 |
| *October* | GLE: AR 1A  CCS:  K-12.MP.7 | Level 2 | | * Solving a problem by looking for a pattern | | Saxon Lesson 40, 40-2 |
| *October* | GLE: M 1D  CCS: K.CC2 | Level 1 | | * Identifying pennies * Counting pennies | | Saxon Lesson 41 |
| *October* | GLE: N&O 3B  CCS: K.CC2 | Level 1 | | * Matching a number card (0-10) to a set of objects | | Saxon Lesson 42 |
| *October* | GLE: D&P 1B  CCS: K.G2 | Level 2 | | * Naming a shape piece using three attributes * Identifying a missing piece of a matrix * Describing the relative position of objects | | Saxon Lesson 43 |
| *October* | GLE: AR 3A  CCS: K.OA1 | Level 2 | | * Acting out story problems using pennies | | Saxon Lesson 44 |
| *October* | GLE: M 1C  CCS:  K-12.MP.4 | Level 1 | | * Identifying time to the hour | | Saxon Lesson 45 |
| *October* | GLE:  G&SR 2A  CCS: K.12.MP.4 | Level 1 | | * Identifying ordinal position to fourth | | Saxon Lesson 46 |
| *October* | GLE: M 1C  CCS:  K-12.MP.4 | Level 1 | | * Showing time to the hour on a clock | | Saxon Lesson 47 |
| *October* | GLE: N&O 1A  CCS: K.CC3 | Level 1 | | * Identifying the numbers 0-10 * Identifying before, after and between | | Saxon Lesson 48 |
| *October* | GLE: M 1A  CCS: K.CC | Level 1 | | * Writing money amounts to 10 cents * Ordering money amounts to 10 cents | | Saxon Lesson 49 |
| *October* | GLE: AR 3A  CCS: K.OA1 | Level 2 | | ***Comprehensive formal assessments for 1st quarter report cards.***   * Solving a problem by acting it out * Solving a problem by drawing a picture | | Saxon Lesson 50 |
| **November** | | | | | | |
| *November* | GLE: N&O 1C  CCS: K.CC2 | Level 2 | | * Paying for items to 10 cents using pennies | | Saxon Lesson 51 |
| *November* | GLE: AR 1B  CCS:  K-12.MP.7 | Level 2 | | * Copying patterns * Identifying an AB pattern | | Saxon Lesson 52 |
| *November* | GLE: M 1A  CCS: K.MD1 | Level 2 | | * Comparing objects by weight (mass) | | Saxon Lesson 53 |
| *November* | GLE: D&P 1B  CCS: K.G2 | Level 2 | | * Naming a shape piece using two attributes * Identifying a missing piece in a matrix * Describing the relative position of objects | | Saxon Lesson 54 |
| *November* | GLE: AR 1B  CCS:  K-12.MP.7 | Level 1 | | * Copying patterns * Identifying AB and ABB patterns | | Saxon Lesson 55 |
| *November* | CCS:  K-12.MP.5 | Level 2 | | * Exploring a Geoboard | | Saxon Lesson 56 |
| *November* | GLE: G&SR 3A  CCS: K.G2 | Level 2 | | * Making shapes on a Geoboard * Describing and comparing the attributes of geometric shapes | | Saxon Lesson 57 |
| *November* | GLE: D&P 1C  CCS: K.MD2 | Level 2 | | * Placing an object on a read graph | | Saxon Lesson 58 |
| *November* | GLE: G&SR 2A  CCS: K.12.MP.4 | Level 2 | | * Identifying ordinal position * Paying for items using pennies * Finding numbers that add to 10 | | Saxon Lesson 59 |
| *November* | GLE: AR 3A  CCS:  K-12.MP.1 | Level 1 | | * Solving a problem by acting it out | | Saxon Lesson 60, 60-2 |
| *November* | GLE: G&SR 1A  CCS: K.G2 | Level 1 | | * Identifying a cube * Counting with one-to-one correspondence | | Saxon Lesson 61 |
| *November* | GLE: N&O 3B  CCS: K.CC1 | Level 1 | | * Matching a number card to a set | | Saxon Lesson 62 |
| *November* | GLE: G&SR 3A | Level 2 | | * Copying line segments, shapes and designs on a Geoboard | | Saxon Lesson 63 |
| *November* | GLE: N&O 1C  CCS: K.CC1 | Level 2 | | * Estimating collections * Counting by 10’s | | Saxon Lesson 64 |
| *November* | GLE: M 1D  CCS: K.CC1 | Level 2 | | * Identifying dimes * Trading 10 pennies for a dime * Comparing events according to duration of time * Counting by 10’s | | Saxon Lesson 65 |
| *November* | GLE: AR 1A  CCS:  K-12.MP.7 | Level 2 | | * Identifying, creating and extending ABB sound and movement patterns | | Saxon Lesson 66 |
| *November* | GLE: N&O 1C  CCS: K.CC1 | Level 1 | | * Counting dimes to 50 cents | | Saxon Lesson 67 |
| *November* | GLE: N&O 1C  CCS: K.CC1 | Level 2 | | * Paying for items to 50 cents using dimes | | Saxon Lesson 68 |
| *November* | GLE: N&O 3B  CCS: K.CC1 | Level 1 | | ***Comprehensive formal assessments for 2nd quarter mid-quarter reports***   * Matching a number to a set | | Saxon Lesson 69 |
| *November* | GLE: N&O 1B  CCS:  K-12.MP.4 | Level 1 | | * Sharing a whole by separating it into two equal parts | | Saxon Lesson 70 |
| ***December*** | | | | | | |
| *December* | GLE: N&O 3B  CCS: K.CC3 | | Level 1 | * Comparing sets of objects * Comparing numbers through 6 | | Saxon Lesson 71 |
| *December* | GLE: M 1A  CCS: K.MD1 | | Level 2 | * Weighing objects using nonstandard units * Ordering objects by weight | | Saxon Lesson 72 |
| *December* | GLE: M 1A  CCS: K.OA1 | | Level 1 | * Combining sets by counting on * Using numbers to describe how many objects are in a set | | Saxon Lesson 73 |
| *December* | GLE: N&O 1A  CCS: K.CC1 | | Level 2 | * Identifying the numbers 0-20 * Ordering the numbers 0-20 * Counting forward beginning from a given number | | Saxon Lesson 74 |
| *December* | GLE: N&O 1A  CCS: K.CC3 | | Level 1 | * Identifying the numbers 10-20 * Identifying before, after, and between | | Saxon Lesson 75 |
| *December* | GLE: N&O 1A  CCS:  K-12.MP.6 | | Level 1 | * Identifying the numbers 10-20 | | Saxon Lesson 76 |
| *December* | CCS:  K-12.MP.4 | | Level 2 | * Identifying a 1-cup measuring cup * Following a recipe | | Saxon Lesson 77 |
| *December* | GLE: N&O 1B  CCS: K.MD1 | | Level 1 | * Identifying a full, half-full and empty container * Identifying a quart container | | Saxon Lesson 78 |
| *December* | GLE: G&SR 3A  CCS: K.G2 | | Level 2 | * Covering a design in more than one way | | Saxon Lesson 79 |
| *December* | CCS: K.NBT1 | | Level 2 | * Using objects to represent numbers to 20 | | Saxon Lesson 80 |
| *December* | GLE: M.1D  CCS: K.CC1 | | Level 2 | * Paying for items to $1.00 using dimes | | Saxon Lesson 81 |
| *December* | GLE: D&P 1C  CCS:  K-12.MP.4 | | Level 2 | * Identifying the seasons of the year * Comparing temperatures during different seasons * Placing a tag on a pictograph | | Saxon Lesson 82 |
| *December* | GLE: M 2A  CCS: K.MD1 | | Level 2 | * Comparing length * Identifying shorter and longer | | Saxon Lesson 83 |
| *December* | GLE: M 2A  CCS: K.MD1 | | Level 2 | * Ordering four objects by length | | Saxon Lesson 84 |
| *December* | GLE: D&P 1B  CCS: K.G2 | | Level 1 | ***Comprehensive formal assessments for 2nd quarter report card.***   * Naming a shape piece using three attributes (shape, color and size) | | Saxon Lesson 85 |
| **January** | | | | | | |
| *January* | GLE: G&SR 3A  CCS: K.G2 | | Level 2 | * Copying line segments, shapes, and designs on a Geoboard | | Saxon Lesson 86 |
| *January* | GLE: M 1A  CCS: K.MD1 | | Level 1 | * Ordering objects by length * Measuring length using nonstandard units | | Saxon Lesson 87 |
| *January* | GLE: AR 1B  CCS:  K-12.MP.7 | | Level 1 | * Making an ABC pattern using pattern blocks | | Saxon Lesson 88 |
| *January* | GLE: AR 3A  CCS: K.OA1 | | Level 2 | * Acting out “some, some more” and “some, some went away” stories | | Saxon Lesson 89 |
| *January* | CCS: K.MD1, K.OA1 | | Level 2 | * Estimating and measuring the capacity of containers using nonstandard units * Comparing and ordering containers by capacity * Solving a problem by guessing and checking | | Saxon Lesson 90, 90-2 |
| *January* | GLE: M 1D  CCS:  K-12.MP.5 | | Level 2 | * Identifying nickels * Trading 5 pennies for a nickel * Comparing events according to duration of time * Counting by 5’s | | Saxon Lesson 91 |
| *January* | GLE: M 1D  CCS:  K-12.MP.4 | | Level 1 | * Counting nickels to 25 cents | | Saxon Lesson 92 |
| *January* | GLE: G&SR 1A, M 2A  CCS: K.MD1 | | Level 1 | * Identifying a cylinder * Ordering objects by height * Describing measurable attributes of objects | | Saxon Lesson 93 |
| *January* | GLE: M 1D  CCS:  K-12.MP.4 | | Level 2 | * Paying for items to 25 cents using nickels | | Saxon Lesson 94 |
| *January* | GLE: AR 1A  CCS:  K-12.MP.7 | | Level 1 | * Identifying, creating and extending ABC sound and movement patterns | | Saxon Lesson 95 |
| *January* | GLE: M 1D  CCS:  K-12.MP.4 | | Level 2 | * Paying for items to 50 cents using nickels | | Saxon Lesson 96 |
| *January* | GLE: N&O 1B  CCS:  K-12.MP.1 | | Level 1 | * Dividing by sharing | | Saxon Lesson 97 |
| *January* | GLE: N&O 3B  CCS: K.CC3 | | Level 1 | * Identifying and ordering numbers * Comparing sets of objects | | Saxon Lesson 98 |
| *January* | GLE: N&O 1C  CCS: K.CC3 | | Level 1 | * Comparing numbers through 10 | | Saxon Lesson 99 |
| *January* | GLE: AR 3A  CCS: K.OA1 | | Level 2 | * Solving a problem by drawing a picture | | Saxon Lesson 100-2 |
| *January* | GLE: AR 1B  CCS:  K-12.MP.7 | | Level 1 | * Making an ABBC pattern using pattern blocks | | Saxon Lesson 101 |
| *January* | GLE: N&O 1B  CCS: K.CC3 | | Level 2 | * Dividing by sharing * Comparing numbers through 10 | | Saxon Lesson 102 |
| *January* | CCS:  K-12.MP.4 | | Level 1 | * Identifying left and right | | Saxon Lesson 103 |
| *January* | GLE: G&SR 3A  CCS:  K-12.MP.5 | | Level 2 | * Exploring tangrams | | Saxon Lesson 104 |
| *January* | GLE: G&SR 3A  CCS: K.G2 | | Level 2 | * Soring and identifying tangram pieces * Identifying small, medium, and large shapes * Covering designs using tangrams | | Saxon Lesson 105 |
| *January* | GLE: M 2A  CCS: K.MD1 | | Level 1 | ***Comprehensive formal assessments for 3rd quarter mid-quarter reports***   * Measuring length using nonstandard units * Estimating and measuring length and width using nonstandard units | | Saxon Lesson 106 |
| **February** | | | | | | |
| *February* | GLE: D&P 1C  CCS: K.MD2 | | Level 1 | * Graphing a picture on a pictograph | | Saxon Lesson 107 |
| *February* | GLE: G&SR 3A  CCS: K.G2 | | Level 2 | * Covering designs using tangrams * Exploring slides, turns, and flips | | Saxon Lesson 108 |
| *February* | GLE: N&O 1A  CCS: K.CC2 | | Level 1 | * Identifying the relationship between larger and smaller numbers * Counting forward and backward on a number line | | Saxon Lesson 109 |
| *February* | GLE: N&O 3B  CCS: K.CC2, K.CC3 | | Level 1 | * Matching a number card to a set of up to 20 objects * Comparing two numbers | | Saxon Lesson 110 |
| *February* | GLE: N&O 1A  CCS: K.CC1 | | Level 1 | * Identifying the numbers 11-30 | | Saxon Lesson 111 |
| *February* | GLE: G&SR 1A  CCS: K.G2, K.G1 | | Level 1 | * Identifying a sphere * Ordering objects by size * Identifying shapes as two- or three-dimensional | | Saxon Lesson 112 |
| *February* | GLE: M 1D  CCS:  K-12.MP.4 | | Level 1 | * Sorting coins * Comparing events according to duration of time * Identifying a quarter and a dollar | | Saxon Lesson 113 |
| *February* | GLE: G&SR 3A  CCS: K.G2 | | Level 1 | * Covering designs using tangrams | | Saxon Lesson 114 |
| *February* | GLE: N&O 1B  CCS: K.MD1 | | Level 1 | * Identifying largest and smallest shapes * Identifying and covering half of a shape | | Saxon Lesson 115 |
| *February* | GLE: M 1D  CCS:  K-12.MP.4 | | Level 2 | * Paying for items using pennies, nickels, dimes and quarters | | Saxon Lesson 116 |
| *February* | GLE: N&O 3B  CCS: K.CC3 | | Level 1 | * Identifying and matching equivalent sets * Identifying doubles | | Saxon Lesson 117 |
| *February* | GLE: N&O 3B  CCS: K.CC3 | | Level 1 | * Identifying and matching equivalent sets | | Saxon Lesson 118 |
| *February* | GLE: N&O 1C  CCS: K.OA3 | | Level 1 | * Acting out “some, some more” stories * Decomposing a number | | Saxon Lesson 119 |
| *February* | CCS: K.CC3 | | Level 1 | * Estimating and measuring the capacity of containers using nonstandard units * Ordering containers by capacity * Writing numerals through 30 to label sets | | Saxon Lesson 120 |
| *February* | GLE: AR 3A  CCS: K.OA1 | | Level 2 | ***Comprehensive assessments for 3rd quarter report cards.***   * Drawing pictures or “some, some more” stories | | Saxon Lesson 121 |
| **March** | | | | | | |
| *March* | CCS:  K-12.MP.5 | | Level 2 | * Recording the answer to a question on a chart * Determining questions for a two-choice survey | | Saxon Lesson 122 |
| *March* | GLE: G&SR 1A  CCS: K.G2 | | Level 1 | * Identifying a cone * Sorting three-dimensional objects | | Saxon Lesson 123 |
| *March* | GLE: M 1C  CCS:  K-12.MP.4 | | Level 2 | * Identifying the time of day as day or night * Identifying the time of day as morning, afternoon, or evening * Sequencing events that happen during the day * Comparing temperatures at different times of the day * Identifying the likelihood of events * Identifying events as more likely, equally likely or less likely | | Saxon Lesson 124 |
| *March* | GLE: N&O 1A  CCS:  K-12.MP.7 | | Level 1 | * Counting by 2’s * Identifying even and odd numbers to 10 | | Saxon Lesson 125 |
| *March* | CCS:  K-12.MP.5 | | Level 1 | * Measuring distance using nonstandard units | | Saxon Lesson 126 |
| *March* | GLE: AR 3A  CCS: K.OA1 | | Level 1 | * Acting out “some, some went away” stories | | Saxon Lesson 127 |
| *March* | GLE: AR 3A  CCS: K.OA1 | | Level 1 | * Drawing pictures for “some, some went away” stories | | Saxon Lesson 128 |
| *March* | GLE: G&SR 3A  CCS:  K-12.MP.4 | | Level 1 | * Identifying and making symmetrical designs | | Saxon Lesson 129 |
| *March* | GLE: M 1D  CCS: K.CC2 | | Level 2 | * Counting pennies to pay for items that together cost less than 30 cents * Writing numerals through 30 to label sets | | Saxon Lesson 130 |
| **April** | | | | | | |
| *April* | GLE: M 2A  CCS: K.MD1 | | Level 1 | ***Comprehensive assessments for 4th quarter mid-quarter reports.***   * Using indirect comparisons to compare the heights or lengths of objects | | Saxon Lesson 131 |
| *April* | GLE: N&O 1B  CCS: K.CC2 | | Level 1 | * Sharing a whole by separating it into two equal parts * Using objects to represent numbers to 20 * Using numbers to represent a set of objects | | Saxon Lesson 132 |
| *April* | GLE: M 2A  CCS:  K-12.MP.5 | | Level 1 | * Measuring length using inches | | Saxon Lesson 133 |
| *April* | GLE: N&O 1B  CCS:  K-12.MP.4 | | Level 2 | * Sharing a whole by separating it into equal parts * Identifying halves and fourths | | Saxon Lesson 134 |
| *April* | GLE: D&P 1C  CCS:  K-12.MP.5 | | Level 2 | * Placing a tag on a pictograph * Comparing temperatures during different seasons | |  |
|  |  | |  | ***Comprehensive assessments for 4th quarter report cards.*** | |  |
| **May** | | | | | | |
| *May* |  | |  |  | |  |