***MISSION***

***The Faculty and staff of Chadwick R-1 Schools in partnership with parents and the community, will establish high standards of learning and high expectations for achievement while providing comprehensive guidance for success****.*

*Subject: English 3*

*Grade Level: 11*

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| **AUGUST/SEPTEMBER: STORYTELLING** |
| **Essential Measurable Learning Objectives** | **CCSS ELA Anchor** | **CCSS ELA Grade Level** | **CA CLE** | **Performance Goals** | **DOK** |
| Understand the role of Native Americans in the history of American society and literature to the presentAssessment: Oral Questioning | [R.3](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=1&Code=R.3) | [RL.11-12.3](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=3&Code=RL.11-12.3) | [R.3.B.E3.c](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=10&Code=R.3.B.E3.c) | [1.5](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=7&Code=1.5)[1.9](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=7&Code=1.9)[2.4](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=7&Code=2.4) | [4](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=8&Code=4) |
| Analyze the worldview of the Native Americans by reading myths, stories and editorials written by Native AmericansAssessment: Written Paragraph | [R.4](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=1&Code=R.4) | [RL.11-12.4](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=3&Code=RL.11-12.4) | [R.1.H.E3.a](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=10&Code=R.1.H.E3.a) | [1.9](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=7&Code=1.9) | [4](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=8&Code=4) |
| Determine perspectives about assimilationism in the New World through the voices of past and modern Native American writers.Assessment: Written Paragraph | [R.6](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=1&Code=R.6) | [RL.11-12.6](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=3&Code=RL.11-12.6) | [R.1.I.E3.a](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=10&Code=R.1.I.E3.a)[R.1.I.E3.b](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=10&Code=R.1.I.E3.b) | [1.6](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=7&Code=1.6)[1.9](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=7&Code=1.9) | [4](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=8&Code=4) |
| Create an original creation myth, folk tale or editorial.Assessment: Performance Event | [W.3](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=1&Code=W.3) | [W.11-12.3](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=3&Code=W.11-12.3) | [W.3.A.E3.a](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=10&Code=W.3.A.E3.a) | [1.8](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=7&Code=1.8)[1.9](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=7&Code=1.9) | [4](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=8&Code=4) |

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| **OCTOBER: PURITAN NEW ENGLAND AND ITS ENDURING INFLUENCE** |
| **Essential Measurable Learning Objectives** | **CCSS ELA Anchor** | **CCSS ELA Grade Level** | **CA CLE** | **Performance Goals** | **DOK** |
| Analyze the development of themes in American literature of Puritan New EnglandAssessment: Written Paragraph | [R.2](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=1&Code=R.2) | [RL.11-12.3](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=3&Code=RL.11-12.3) | [R.1.H.E3.d](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=10&Code=R.1.H.E3.d)[R.2.C.E3.c](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=10&Code=R.2.C.E3.c) | [3.5](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=7&Code=3.5) | [4](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=8&Code=4) |
| Compare the treatment of related themes in different genresAssessment: Written Paragraph | [R.9](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=1&Code=R.9) | [RI.11-12.3](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=3&Code=RI.11-12.3) | [R.2.C.E3.c](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=10&Code=R.2.C.E3.c) | [1.9](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=7&Code=1.9) | [4](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=8&Code=4) |
| Students will compare the portrayal of Puritans in texts in this unit to the portrayal in The Crucible.Assessment: Essay | [R.7](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=1&Code=R.7) | [RI.9-10.7](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=3&Code=RI.9-10.7) | [I.2.A.9-12](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=10&Code=I.2.A.9-12) | [1.5](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=7&Code=1.5) | [3](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=8&Code=3) |

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| **NOVEMBER: REFLECTING ON THE GOTHIC TRADITION** |
| **Essential Measurable Learning Objectives** | **CCSS ELA Anchor** | **CCSS ELA Grade Level** | **CA CLE** | **Performance Goals** | **DOK** |
| Analyze and evaluate how anecdotal accounts, statistics, researched historical facts, and charts are used to present and develop an argument.Assessment: Essay | [R.1](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=1&Code=R.1)[R.7](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=1&Code=R.7)[R.8](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=1&Code=R.8) | [RI.11-12.1](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=3&Code=RI.11-12.1)[RI.11-12.10](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=3&Code=RI.11-12.10)[RI.11-12.5](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=3&Code=RI.11-12.5)[RI.11-12.7](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=3&Code=RI.11-12.7) | [R.1.H.E3.d](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=10&Code=R.1.H.E3.d)[R.3.C.E3.d](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=10&Code=R.3.C.E3.d) | [1.5](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=7&Code=1.5)[1.6](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=7&Code=1.6)[1.7](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=7&Code=1.7) | [4](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=8&Code=4) |
| Compose a written argument supporting a claim with sufficient, relevant evidence.Assessment: Essay | [W.1](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=1&Code=W.1)[W.4](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=1&Code=W.4)[W.5](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=1&Code=W.5)[W.9](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=1&Code=W.9) | [W.11-12.1.a](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=3&Code=W.11-12.1.a)[W.11-12.1.b](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=3&Code=W.11-12.1.b)[W.11-12.1.c](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=3&Code=W.11-12.1.c)[W.11-12.1.d](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=3&Code=W.11-12.1.d)[W.11-12.1.e](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=3&Code=W.11-12.1.e) | [W.1.A.E3](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=10&Code=W.1.A.E3)[W.2.B.E3.b](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=10&Code=W.2.B.E3.b)[W.2.C.E3.a](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=10&Code=W.2.C.E3.a)[W.2.E.E3.c](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=10&Code=W.2.E.E3.c) | [2.1](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=7&Code=2.1)[2.2](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=7&Code=2.2) | [4](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=8&Code=4) |
| Analyze and evaluate a persuasive speech, focusing on the argument and the rhetorical strategies used to present that argument to the intended audience. | [R.4](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=1&Code=R.4)[R.5](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=1&Code=R.5)[SL.3](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=1&Code=SL.3) | [RI.11-12.5](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=3&Code=RI.11-12.5)[RI.11-12.8](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=3&Code=RI.11-12.8)[SL.11-12.3](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=3&Code=SL.11-12.3) | [L.1.A.9-12.d](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=10&Code=L.1.A.9-12.d)[R.1.H.E3.d](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=10&Code=R.1.H.E3.d)[R.3.B.E3.c](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=10&Code=R.3.B.E3.c)[R.3.C.E3.b](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=10&Code=R.3.C.E3.b) | [1.5](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=7&Code=1.5)[1.6](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=7&Code=1.6) | [4](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=8&Code=4) |
| Compare the treatment of related themes in different genresAssessment: Written Paragraph | [R.9](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=1&Code=R.9) | [RI.11-12.3](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=3&Code=RI.11-12.3) | [R.2.C.E3.c](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=10&Code=R.2.C.E3.c) | [1.9](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=7&Code=1.9) | [4](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=8&Code=4) |
| Analyze the development of themes in American literature of various time periodsAssessment: Written Paragraph | [R.2](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=1&Code=R.2) | [RL.11-12.3](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=3&Code=RL.11-12.3) | [R.1.H.E3.d](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=10&Code=R.1.H.E3.d)[R.2.C.E3.c](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=10&Code=R.2.C.E3.c) | [3.5](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=7&Code=3.5) | [4](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=8&Code=4) |
| Identify the impact of romanticism and gothic romanticism on the structure of various worksAssessment: Oral Questioning | [R.5](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=1&Code=R.5) | [RI.11-12.5](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=3&Code=RI.11-12.5) | [R.2.A.E4](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=10&Code=R.2.A.E4) | [1.5](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=7&Code=1.5) | [2](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=8&Code=2) |

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| **DECEMBER: GRAPES OF WRATH** |
| **Essential Measurable Learning Objectives** | **CCSS ELA Anchor** | **CCSS ELA Grade Level** | **CA CLE** | **Performance Goals** | **DOK** |
| Analyze the development of a central concept in American culture in several 20th century and early 21-century texts in various genres (the American dream).Assessment: Essay  | [R.1](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=1&Code=R.1)[R.2](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=1&Code=R.2)[R.3](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=1&Code=R.3)[R.7](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=1&Code=R.7)[R.9](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=1&Code=R.9) | [RI.11-12.2](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=3&Code=RI.11-12.2)[RL.11-12.2](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=3&Code=RL.11-12.2)[W.11-12.1](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=3&Code=W.11-12.1)[W.11-12.2](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=3&Code=W.11-12.2) | [R.1.H.E3.d](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=10&Code=R.1.H.E3.d)[R.1.I.E3.a](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=10&Code=R.1.I.E3.a)[R.2.C.E3.c](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=10&Code=R.2.C.E3.c) | [1.5](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=7&Code=1.5)[1.9](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=7&Code=1.9)[2.1](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=7&Code=2.1)[2.4](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=7&Code=2.4) | [4](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=8&Code=4) |
| Integrate ideas and information from several texts with your own experience to determine and evaluate how a societal concept or attitude has changed over time (the American dream).Assessment: Essay | [R.1](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=1&Code=R.1)[R.2](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=1&Code=R.2)[R.3](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=1&Code=R.3)[R.7](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=1&Code=R.7)[R.8](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=1&Code=R.8) | [RI.11-12.1](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=3&Code=RI.11-12.1)[RI.11-12.2](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=3&Code=RI.11-12.2)[RL.11-12.1](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=3&Code=RL.11-12.1)[RL.11-12.2](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=3&Code=RL.11-12.2)[W.11-12.1](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=3&Code=W.11-12.1)[W.11-12.2](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=3&Code=W.11-12.2) | [R.1.H.E3.c](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=10&Code=R.1.H.E3.c)[R.1.I.E3.b](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=10&Code=R.1.I.E3.b)[R.2.C.E3.c](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=10&Code=R.2.C.E3.c) | [1.5](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=7&Code=1.5)[1.9](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=7&Code=1.9)[2.1](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=7&Code=2.1)[2.4](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=7&Code=2.4) | [4](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=8&Code=4) |
| Compose an argument supporting a claim with sufficient, relevant evidence.Assessment: Essay | [W.1](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=1&Code=W.1)[W.4](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=1&Code=W.4)[W.5](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=1&Code=W.5)[W.8](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=1&Code=W.8) | [W.11-12.1.a](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=3&Code=W.11-12.1.a)[W.11-12.1.b](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=3&Code=W.11-12.1.b)[W.11-12.1.c](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=3&Code=W.11-12.1.c)[W.11-12.1.d](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=3&Code=W.11-12.1.d)[W.11-12.1.e](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=3&Code=W.11-12.1.e)[W.11-12.4](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=3&Code=W.11-12.4)[W.11-12.5](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=3&Code=W.11-12.5)[W.11-12.6](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=3&Code=W.11-12.6)[W.11-12.9.a](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=3&Code=W.11-12.9.a)[W.11-12.9.b](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=3&Code=W.11-12.9.b) | [R.1.H.E3.f](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=10&Code=R.1.H.E3.f)[R.1.I.E3.b](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=10&Code=R.1.I.E3.b)[R.2.C.E3.c](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=10&Code=R.2.C.E3.c)[W.2.B.E3.a](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=10&Code=W.2.B.E3.a)[W.2.C.E3.a](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=10&Code=W.2.C.E3.a)[W.2.D.E3.a](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=10&Code=W.2.D.E3.a)[W.2.E.E3.c](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=10&Code=W.2.E.E3.c) | [2.1](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=7&Code=2.1)[2.4](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=7&Code=2.4) | [4](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=8&Code=4) |
| Demonstrate an understanding of how viewpoint, structure, characterization, conflict, symbols, and allusions work together to reveal and develop a theme in fiction, poetry, and nonfiction texts.Assessment: Essay | [R.1](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=1&Code=R.1)[R.3](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=1&Code=R.3)[R.5](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=1&Code=R.5)[R.6](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=1&Code=R.6) | [RI.11-12.1](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=3&Code=RI.11-12.1)[RI.11-12.2](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=3&Code=RI.11-12.2)[RI.11-12.3](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=3&Code=RI.11-12.3)[RI.11-12.5](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=3&Code=RI.11-12.5)[RL.11-12.1](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=3&Code=RL.11-12.1)[RL.11-12.2](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=3&Code=RL.11-12.2)[RL.11-12.3](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=3&Code=RL.11-12.3)[RL.11-12.5](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=3&Code=RL.11-12.5) | [R.1.D.E3.a](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=10&Code=R.1.D.E3.a)[R.1.E.E3.b](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=10&Code=R.1.E.E3.b)[R.1.F.E3.d](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=10&Code=R.1.F.E3.d)[R.1.H.E3.f](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=10&Code=R.1.H.E3.f)[R.2.B.E3.c](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=10&Code=R.2.B.E3.c)[R.2.C.E3.b](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=10&Code=R.2.C.E3.b)[R.3.B.E3.c](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=10&Code=R.3.B.E3.c)[R.3.C.E3.f](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=10&Code=R.3.C.E3.f) | [1.5](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=7&Code=1.5) | [3](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=8&Code=3)[4](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=8&Code=4) |

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| **JANUARY: HAMLET** |
| **Essential Measurable Learning Objectives** | **CCSS ELA Anchor** | **CCSS ELA Grade Level** | **CA CLE** | **Performance Goals** | **DOK** |
| Evaluate the development of themes in texts and summarize texts.Assessment: Written Paragraph | [R.2](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=1&Code=R.2) | [RL.11-12.2](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=3&Code=RL.11-12.2) | [R.1.H.E4.f](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=10&Code=R.1.H.E4.f)[R.2.C.E4.c](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=10&Code=R.2.C.E4.c) | [1.5](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=7&Code=1.5)[1.6](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=7&Code=1.6)[3.5](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=7&Code=3.5) | [3](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=8&Code=3) |
| Evaluate another interpretation of a source text.Assessment: Written Paragraph | [R.7](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=1&Code=R.7) | [RL.11-12.7](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=3&Code=RL.11-12.7) | [R.1.I.E4.a](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=10&Code=R.1.I.E4.a) | [1.5](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=7&Code=1.5)[1.6](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=7&Code=1.6)[1.9](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=7&Code=1.9)[3.5](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=7&Code=3.5) | [2](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=8&Code=2)[3](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=8&Code=3) |
| Analyze a text, citing support for conclusions.Assessment: Essay | [R.1](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=1&Code=R.1) | [RI.11-12.1](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=3&Code=RI.11-12.1) | [R.1.H.E4.a](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=10&Code=R.1.H.E4.a)[R.1.H.E4.d](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=10&Code=R.1.H.E4.d)[R.1.H.E4.e](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=10&Code=R.1.H.E4.e)[R.1.H.E4.f](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=10&Code=R.1.H.E4.f)[R.3.C.E4.a](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=10&Code=R.3.C.E4.a)[R.3.C.E4.b](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=10&Code=R.3.C.E4.b)[R.3.C.E4.c](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=10&Code=R.3.C.E4.c)[R.3.C.E4.d](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=10&Code=R.3.C.E4.d) | [1.5](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=7&Code=1.5)[1.6](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=7&Code=1.6)[3.5](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=7&Code=3.5) | [2](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=8&Code=2)[3](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=8&Code=3) |
| Use literary texts to support original thesis.Assessment: Essay | [W.9](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=1&Code=W.9) | [W.11-12.9](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=3&Code=W.11-12.9) | [W.3.A.E4.d](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=10&Code=W.3.A.E4.d) | [1.8](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=7&Code=1.8)[2.1](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=7&Code=2.1)[2.6](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=7&Code=2.6) | [3](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=8&Code=3) |
| Collaborate effectively with peers to discuss ideas from literature.Assessment: Oral Questioning | [SL.1](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=1&Code=SL.1) | [SL.11-12.1.a](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=3&Code=SL.11-12.1.a)[SL.11-12.1.b](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=3&Code=SL.11-12.1.b)[SL.11-12.1.c](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=3&Code=SL.11-12.1.c)[SL.11-12.1.d](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=3&Code=SL.11-12.1.d) | [L.2.A.9-12.a](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=10&Code=L.2.A.9-12.a)[L.2.A.9-12.c](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=10&Code=L.2.A.9-12.c) |   | [2](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=8&Code=2) |
| Develop strategies to build vocabulary.Assessment: Workshet | [L.4](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=1&Code=L.4) | [L.11-12.4.a](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=3&Code=L.11-12.4.a) | [R.1.E.E4.a](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=10&Code=R.1.E.E4.a)[R.1.E.E4.b](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=10&Code=R.1.E.E4.b)[R.1.E.E4.c](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=10&Code=R.1.E.E4.c) | [1.5](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=7&Code=1.5)[1.6](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=7&Code=1.6) | [2](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=8&Code=2) |

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| **FEBRUARY: MODERN POETRY** |
| **Essential Measurable Learning Objectives** | **CCSS ELA Anchor** | **CCSS ELA Grade Level** | **CA CLE** | **Performance Goals** | **DOK** |
| Evaluate the religious, social, and political influences of the time on the poetry and other writings of the time periodAssessment: Written Paragraph | [R.1](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=1&Code=R.1)[R.3](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=1&Code=R.3)[R.7](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=1&Code=R.7) | [RL.11-12.1](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=3&Code=RL.11-12.1)[RL.11-12.3](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=3&Code=RL.11-12.3)[RL.11-12.7](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=3&Code=RL.11-12.7) | [R.1.H.E4.d](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=10&Code=R.1.H.E4.d)[R.1.H.E4.e](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=10&Code=R.1.H.E4.e)[R.1.H.E4.f](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=10&Code=R.1.H.E4.f)[R.1.I.E4.a](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=10&Code=R.1.I.E4.a)[R.2.C.E4.b](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=10&Code=R.2.C.E4.b) | [1.5](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=7&Code=1.5) | [3](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=8&Code=3) |
| Identify characteristics of Modern literary forms & themes found in the writing of well-known poets and how these writings reflect their philosophical viewAssessment: Written Paragraph | [R.1](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=1&Code=R.1)[R.2](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=1&Code=R.2) | [RL.11-12.1](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=3&Code=RL.11-12.1)[RL.11-12.2](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=3&Code=RL.11-12.2) | [R.1.H.E4.a](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=10&Code=R.1.H.E4.a)[R.1.H.E4.d](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=10&Code=R.1.H.E4.d)[R.1.H.E4.f](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=10&Code=R.1.H.E4.f) | [1.9](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=7&Code=1.9) | [3](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=8&Code=3) |
| Explain how literary elements/devices in the poetry contribute to its meaning and reveal the author's intention. Focus on: irony, satire, allegory, etc. Assessment: Written Paragraph | [R.1](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=1&Code=R.1)[R.6](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=1&Code=R.6) | [RL.11-12.1](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=3&Code=RL.11-12.1)[RL.11-12.6](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=3&Code=RL.11-12.6) | [R.1.H.E4.d](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=10&Code=R.1.H.E4.d)[R.2.B.E4](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=10&Code=R.2.B.E4) | [1.6](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=7&Code=1.6) | [3](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=8&Code=3) |
| Create a narrative poem that mirrors the modern style.Assessment: Performance Event | [L.2](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=1&Code=L.2)[W.3](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=1&Code=W.3)[W.9](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=1&Code=W.9) | [L.11-12.2.a](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=3&Code=L.11-12.2.a)[L.11-12.2.b](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=3&Code=L.11-12.2.b)[W.11-12.3.a](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=3&Code=W.11-12.3.a)[W.11-12.3.b](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=3&Code=W.11-12.3.b)[W.11-12.3.c](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=3&Code=W.11-12.3.c)[W.11-12.3.d](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=3&Code=W.11-12.3.d)[W.11-12.3.e](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=3&Code=W.11-12.3.e)[W.11-12.9.a](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=3&Code=W.11-12.9.a) | [W.2.A.E4.b](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=10&Code=W.2.A.E4.b)[W.2.B.E4.b](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=10&Code=W.2.B.E4.b)[W.2.B.E4.c](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=10&Code=W.2.B.E4.c)[W.2.B.E4.d](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=10&Code=W.2.B.E4.d)[W.2.C.E4.a](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=10&Code=W.2.C.E4.a)[W.2.C.E4.b](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=10&Code=W.2.C.E4.b)[W.2.C.E4.c](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=10&Code=W.2.C.E4.c)[W.2.C.E4.d](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=10&Code=W.2.C.E4.d)[W.2.C.E4.f](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=10&Code=W.2.C.E4.f)[W.2.D.E4.a](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=10&Code=W.2.D.E4.a)[W.2.D.E4.b](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=10&Code=W.2.D.E4.b)[W.2.E.E2.a](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=10&Code=W.2.E.E2.a)[W.2.E.E2.b](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=10&Code=W.2.E.E2.b)[W.3.A.E4.a](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=10&Code=W.3.A.E4.a)[W.3.A.E4.b](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=10&Code=W.3.A.E4.b)[W.3.A.E4.c](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=10&Code=W.3.A.E4.c)[W.3.A.E4.d](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=10&Code=W.3.A.E4.d)[W.3.A.E4.e](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=10&Code=W.3.A.E4.e) | [3.4](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=7&Code=3.4) | [4](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=8&Code=4) |
| Present information on characters, themes,& literary devices clearly so that listeners can follow and notate the informationAssessment: Oral Presentation | [SL.1](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=1&Code=SL.1)[SL.4](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=1&Code=SL.4)[W.10](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=1&Code=W.10) | [SL.11-12.1.c](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=3&Code=SL.11-12.1.c)[SL.11-12.1.d](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=3&Code=SL.11-12.1.d)[SL.11-12.4](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=3&Code=SL.11-12.4)[W.11-12.10](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=3&Code=W.11-12.10) | [L.1.A.9-12.b](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=10&Code=L.1.A.9-12.b)[L.2.A.9-12.a](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=10&Code=L.2.A.9-12.a)[L.2.A.9-12.b](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=10&Code=L.2.A.9-12.b)[W.1.A.E4](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=10&Code=W.1.A.E4) | [2.1](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=7&Code=2.1) | [3](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=8&Code=3) |

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| **MARCH: HARLEM RENAISSANCE** |
| **Essential Measurable Learning Objectives** | **CCSS ELA Anchor** | **CCSS ELA Grade Level** | **CA CLE** | **Performance Goals** | **DOK** |
| Evaluate the religious, social, and political influences of the time on the writings of the time periodAssessment: Written Paragraph | [R.1](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=1&Code=R.1)[R.3](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=1&Code=R.3)[R.7](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=1&Code=R.7) | [RL.11-12.1](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=3&Code=RL.11-12.1)[RL.11-12.3](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=3&Code=RL.11-12.3)[RL.11-12.7](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=3&Code=RL.11-12.7) | [R.1.H.E4.d](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=10&Code=R.1.H.E4.d)[R.1.H.E4.e](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=10&Code=R.1.H.E4.e)[R.1.H.E4.f](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=10&Code=R.1.H.E4.f)[R.1.I.E4.a](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=10&Code=R.1.I.E4.a)[R.2.C.E4.b](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=10&Code=R.2.C.E4.b) | [1.5](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=7&Code=1.5) | [3](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=8&Code=3) |
| Identify characteristics of literary forms & themes found in the writings of that time and how these writings reflect the philosophical view of those involved in the Harlem RenaissanceAssessment: Written Paragraph | [R.1](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=1&Code=R.1)[R.2](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=1&Code=R.2) | [RL.11-12.1](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=3&Code=RL.11-12.1)[RL.11-12.2](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=3&Code=RL.11-12.2) | [R.1.H.E4.a](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=10&Code=R.1.H.E4.a)[R.1.H.E4.d](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=10&Code=R.1.H.E4.d)[R.1.H.E4.f](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=10&Code=R.1.H.E4.f) | [1.9](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=7&Code=1.9) | [3](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=8&Code=3) |
| Explain how literary elements/devices in the writing contribute to its meaning and reveal the author's intention. Focus on: irony, satire, allegory, etc. Assessment: Written Paragraph | [R.1](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=1&Code=R.1)[R.6](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=1&Code=R.6) | [RL.11-12.1](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=3&Code=RL.11-12.1)[RL.11-12.6](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=3&Code=RL.11-12.6) | [R.1.H.E4.d](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=10&Code=R.1.H.E4.d)[R.2.B.E4](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=10&Code=R.2.B.E4) | [1.6](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=7&Code=1.6) | [3](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=8&Code=3) |
| Present information on characters, themes,& literary devices clearly so that listeners can follow and notate the informationAssessment: Written Paragraph | [SL.1](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=1&Code=SL.1)[SL.4](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=1&Code=SL.4)[W.10](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=1&Code=W.10) | [SL.11-12.1.c](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=3&Code=SL.11-12.1.c)[SL.11-12.1.d](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=3&Code=SL.11-12.1.d)[SL.11-12.4](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=3&Code=SL.11-12.4)[W.11-12.10](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=3&Code=W.11-12.10) | [L.1.A.9-12.b](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=10&Code=L.1.A.9-12.b)[L.2.A.9-12.a](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=10&Code=L.2.A.9-12.a)[L.2.A.9-12.b](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=10&Code=L.2.A.9-12.b)[W.1.A.E4](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=10&Code=W.1.A.E4) | [2.1](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=7&Code=2.1) | [3](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=8&Code=3) |

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| **APRIL: THE GREAT GATSBY** |
| **Essential Measurable Learning Objectives** | **CCSS ELA Anchor** | **CCSS ELA Grade Level** | **CA CLE** | **Performance Goals** | **DOK** |
| Analyze the development of a central concept in American culture in several 20th century and early 21-century texts in various genres (the American dream).Assessment: Essay | [R.1](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=1&Code=R.1)[R.2](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=1&Code=R.2)[R.3](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=1&Code=R.3)[R.7](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=1&Code=R.7)[R.9](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=1&Code=R.9) | [RI.11-12.2](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=3&Code=RI.11-12.2)[RL.11-12.2](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=3&Code=RL.11-12.2)[W.11-12.1](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=3&Code=W.11-12.1)[W.11-12.2](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=3&Code=W.11-12.2) | [R.1.H.E3.d](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=10&Code=R.1.H.E3.d)[R.1.I.E3.a](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=10&Code=R.1.I.E3.a)[R.2.C.E3.c](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=10&Code=R.2.C.E3.c) | [1.5](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=7&Code=1.5)[1.9](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=7&Code=1.9)[2.1](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=7&Code=2.1)[2.4](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=7&Code=2.4) | [4](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=8&Code=4) |
| Integrate ideas and information from several texts with your own experience to determine and evaluate how a societal concept or attitude has changed over time (the American dream).Assessment: Essay | [R.1](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=1&Code=R.1)[R.2](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=1&Code=R.2)[R.3](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=1&Code=R.3)[R.7](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=1&Code=R.7)[R.8](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=1&Code=R.8) | [RI.11-12.1](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=3&Code=RI.11-12.1)[RI.11-12.2](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=3&Code=RI.11-12.2)[RL.11-12.1](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=3&Code=RL.11-12.1)[RL.11-12.2](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=3&Code=RL.11-12.2)[W.11-12.1](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=3&Code=W.11-12.1)[W.11-12.2](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=3&Code=W.11-12.2) | [R.1.H.E3.c](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=10&Code=R.1.H.E3.c)[R.1.I.E3.b](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=10&Code=R.1.I.E3.b)[R.2.C.E3.c](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=10&Code=R.2.C.E3.c) | [1.5](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=7&Code=1.5)[1.9](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=7&Code=1.9)[2.1](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=7&Code=2.1)[2.4](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=7&Code=2.4) | [4](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=8&Code=4) |
| Compose an argument supporting a claim with sufficient, relevant evidence.Assessment: Essay | [W.1](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=1&Code=W.1)[W.4](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=1&Code=W.4)[W.5](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=1&Code=W.5)[W.8](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=1&Code=W.8) | [W.11-12.1.a](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=3&Code=W.11-12.1.a)[W.11-12.1.b](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=3&Code=W.11-12.1.b)[W.11-12.1.c](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=3&Code=W.11-12.1.c)[W.11-12.1.d](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=3&Code=W.11-12.1.d)[W.11-12.1.e](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=3&Code=W.11-12.1.e)[W.11-12.4](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=3&Code=W.11-12.4)[W.11-12.5](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=3&Code=W.11-12.5)[W.11-12.6](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=3&Code=W.11-12.6)[W.11-12.9.a](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=3&Code=W.11-12.9.a)[W.11-12.9.b](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=3&Code=W.11-12.9.b) | [R.1.H.E3.f](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=10&Code=R.1.H.E3.f)[R.1.I.E3.b](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=10&Code=R.1.I.E3.b)[R.2.C.E3.c](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=10&Code=R.2.C.E3.c)[W.2.B.E3.a](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=10&Code=W.2.B.E3.a)[W.2.C.E3.a](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=10&Code=W.2.C.E3.a)[W.2.D.E3.a](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=10&Code=W.2.D.E3.a)[W.2.E.E3.c](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=10&Code=W.2.E.E3.c) | [2.1](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=7&Code=2.1)[2.4](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=7&Code=2.4) | [4](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=8&Code=4) |
| Demonstrate an understanding of how viewpoint, structure, characterization, conflict, symbols, and allusions work together to reveal and develop a theme in fiction, poetry, and nonfiction texts.Assessment: Essay | [R.1](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=1&Code=R.1)[R.3](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=1&Code=R.3)[R.5](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=1&Code=R.5)[R.6](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=1&Code=R.6) | [RI.11-12.1](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=3&Code=RI.11-12.1)[RI.11-12.2](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=3&Code=RI.11-12.2)[RI.11-12.3](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=3&Code=RI.11-12.3)[RI.11-12.5](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=3&Code=RI.11-12.5)[RL.11-12.1](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=3&Code=RL.11-12.1)[RL.11-12.2](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=3&Code=RL.11-12.2)[RL.11-12.3](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=3&Code=RL.11-12.3)[RL.11-12.5](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=3&Code=RL.11-12.5) | [R.1.D.E3.a](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=10&Code=R.1.D.E3.a)[R.1.E.E3.b](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=10&Code=R.1.E.E3.b)[R.1.F.E3.d](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=10&Code=R.1.F.E3.d)[R.1.H.E3.f](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=10&Code=R.1.H.E3.f)[R.2.B.E3.c](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=10&Code=R.2.B.E3.c)[R.2.C.E3.b](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=10&Code=R.2.C.E3.b)[R.3.B.E3.c](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=10&Code=R.3.B.E3.c)[R.3.C.E3.f](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=10&Code=R.3.C.E3.f) | [1.5](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=7&Code=1.5) | [3](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=8&Code=3)[4](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=8&Code=4) |

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| **MAY: REAL-LIFE RESEARCH** |
| **Essential Measurable Learning Objectives** | **CCSS ELA Anchor** | **CCSS ELA Grade Level** | **CA CLE** | **Performance Goals** | **DOK** |
| Compile and assess various sources of research.Assessment: Essay | [R.1](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=1&Code=R.1)[W.7](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=1&Code=W.7)[W.8](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=1&Code=W.8) | [RI.11-12.1](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=3&Code=RI.11-12.1)[RI.11-12.7](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=3&Code=RI.11-12.7)[W.11-12.4](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=3&Code=W.11-12.4)[W.11-12.7](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=3&Code=W.11-12.7)[W.11-12.8](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=3&Code=W.11-12.8) | [I.1.A.9-12](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=10&Code=I.1.A.9-12)[R.1.H.E4.e](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=10&Code=R.1.H.E4.e)[R.1.H.E4.f](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=10&Code=R.1.H.E4.f)[R.3.C.E4.d](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=10&Code=R.3.C.E4.d) | [1.1](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=7&Code=1.1)[1.2](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=7&Code=1.2)[1.4](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=7&Code=1.4)[1.5](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=7&Code=1.5)[1.7](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=7&Code=1.7) | [3](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=8&Code=3) |
| Paraphrase and summarize ideas presented in research.Assessment: Essay | [R.2](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=1&Code=R.2)[W.9](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=1&Code=W.9) | [RI.11-12.2](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=3&Code=RI.11-12.2)[W.11-12.9](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=3&Code=W.11-12.9) | [R.1.H.E4.f](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=10&Code=R.1.H.E4.f)[W.3.A.E4.c](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=10&Code=W.3.A.E4.c) | [2.1](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=7&Code=2.1)[2.3](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=7&Code=2.3) | [4](https://k12apps.dese.mo.gov/webapps/ModelCurriculum/ShowStandard.aspx?StdID=8&Code=4) |