



***MISSION***

***The Faculty and staff of Chadwick R-1 Schools in partnership with parents and the community, will establish high standards of learning and high expectations for achievement while providing comprehensive guidance for success****.*

*Subject: English*

*Grade Level: 7*

*Grade: Subject:*

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| ***Time Period*** | ***GLE/***  ***MO Standard/***  ***Common Core*** | ***Description*** | Materials/Activities &  ***Assessments*** |
| ***August:*** |  | Unit:Who Am I? (Reading Strategies/Subjects & Predicates/Writing Process |  |
| August | RL.7.10/R1D.7a-b/  DOK1,2 | Students will read and comprehend literature in the grade 6-8 text complexity band. | Review reading strategies.  **--STAR test**  **--Buckle Down Pre-test** |
| August | W.7.4/W2A.7.a-b/  DOK2 | Students will review and apply the five steps in the writing process. | Review and practice the writing process.  ***--Questioning*** |
| August | W.7.4/W2A.7.a-b/  DOK 3 | Students will write an essay using the five steps of the writing process. | Various Topics  ***--Essay with all steps of process.*** |
| August | SL.7.1.a-d/No Alignment  L.7.6/Aligns to multiple GLEs/DOK 1 | Discussion of theme and figurative language in literature | Unit theme: “Who Am I?”  ***--Questioning*** |
| *August* | W.7.6/ICTL.5C1B.7(Partial Alignment) DOK 4 | Research information  List sources. | “Names/Nombres”  ***--Create a Nameplate*** |
| *August* | RI.7.2/R1H.7.i/DOK2  W.7.2;a-e/W3A-7a,c/DOK 3 | Determine the central idea or theme of a text.  Write an informative explanation. | “Names/Nombres”  ***--Questioning***  ***--Reading Quiz***  ***--Explanatory Paragraph*** |
| *August* | L.7.1.a-c/W2C.7.e/DOK 2 | Demonstrate command of the conventions of standard English grammar and usage when speaking and writing. | Subjects & Predicates  ***--Sub./Predicat Grammar Test*** |
| *August* | L.7.2.a-b/W2E.7.d/DOK 1 | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. | Capitalization & End marks; Spelling  ***--Proofreading Quiz*** |
| ***September:*** |  | Who Am I? (con’t); *Watson’s Go To Birmingham--1963;* Nouns; Descriptive Writing |  |
| September | L.7.1.a-c/W2C.7.e/DOK 2 | Demonstrate command of the conventions of standard English grammar and usage when speaking and writing. | Nouns  ***--Grammar Ticket Out***  ***--Noun Grammar Test*** |
| September | RL.7.4/R2B.7.a-d/DOK 2  RL.7.7/R1I.7.a/DOK3 | Compare two poems for theme and figurative language. | "One" & "I'm nobody!Who Are You?"  "Face It" & "Almost Ready"  ***--Questioning***  ***--One Sentence Theme summaries*** |
| September | RI.7.1/R1H.7a-c/DOK3 | List textual evidence to support a summary of a story. | "Heroes"  ***--Venn Diagram of heroes with textual evidence*** |
| September | RI.7.4/R2B.7.b/DOK 2  W.7.3.a-e/W2C.7a;W3A.7.a/DOK 4 | Write an essay about holiday traditions using imagery/sensory language. | “Fish Cheeks”  ***--Questioning***  ***--Essay with Imagery*** |
|  | W.7.5/W1A.7.a-e/DOK 3 | Revision (peer & self) of Holiday Traditions Essay | Proofreading Symbols  ***--Quiz*** |
| September | RI.7.2/R2C.7a,b,i/DOK 2 | Explain theme of a selection in a summary. | “Barrio Boy”  ***--Theme Paragraph*** |
| September | RL.7.3/R2C.7.a-c/DOK 2 | Determine elements of plot with emphasis on internal and external conflict in a text. | “Broken Chain”  ***--Story Map***  ***--Reading Quiz*** |
| September | W.7.7-W.7.8/aligns to multiple GLE’s/DOK 3 | Research a specific question and write a short essay with accurate sources. | Research Civil Rights Movement  ***--Questioning***  ***--Civil Rights Oral Presentation*** |
| *September* | RI.7.5/R3A.7/DOK 2 | Identifying the sequence of events in a text. | *Rosa Parks*  ***--Reading Quiz***  ***--Questioning*** |
| September | SL.7.1.a-d/No Alignment  RL.7.6/R3.C.7a,i/DOK 3  RL.7.4//R2B.7.a/DOK 2 | Discuss author’s point of view/purpose in a text.  Identify hyperbole. | *Watson’s Go To Birmingham--1963*  ***--Identify Hyperbole in text*** |
| *September* | RL.7.2/R2C.7.a-c/DOK 3 | Construct a story map identifying elements of plot. | ***--Story Map***  ***--Questioning*** |
| *September* | RL.7.3/R2C.7a-c/DOK 4  RL.7.6/R2C.7.d/DOK2  RI.7.1/R3C.7.k,l/DOK 2 | Analyze characterization from a text. | ***--Character Web***  ***--Reading Quizzes*** |
| *September* | SL.7.2/LS2A.7/DOK 1  RI.7.7/R1I.7.a; ECTL4A.7/DOK 3 | Venn Diagram of text vs. video. | Comparing Texts--Bullying Article & Video  ***--Questioning***  ***--Venn Diagram*** |
| *September* | L.7.2.a/No Alignment/DOK 2 | Use commas to separate coordinate adjectives. | Comma usage;  ***--Proofreading Paragraph*** |
| ***October:*** |  | *Watsons Go to Birmingham* (con’t); Verbs; Expository Writing |  |
| *October* | W.7.6/ICTL1B.7;ICTL5C.7a-b/DOK 4 | Research public safety fire prevention tips.  Create a public safety flyer. | ***--Fire Safety Flyer*** |
| *October* | W.7.8/aligns to multiple GLEs/DOK 3  W.7.2.a-f/aligns to multiple GLEs/DOK 4 | Write a short essay informing/explaining local public resources available to community members. | Public Assistance in Local Community  ***--Questioning*** |
| *October* | RL7.4/R2B.7.a-d/DOK 1 | Identify and describe the role of dialect/slang in a text. | Dialect/Slang  ***--Conversion Paragraph*** |
|  | L.7.2.a-b/W2E.7.d/DOK 2 | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. | Spelling;  colon  ***--Proofreading Paragraph*** |
|  | L.7.1.a-c/W2C.7.e/DOK 2 | Demonstrate command of the conventions of standard English grammar and usage when speaking and writing. | Verbs  ***--Grammar Ticket Out***  ***--Verb Grammar Test*** |
| ***November:*** |  | Units: Folktales & Fables; Pronouns; Writing a News Article; Book Review |  |
| *November* | *W.7.9.a-b/W3A.7a/DOK 4* | Write an analysis of the author’s use of a historical time period in fiction. | ***--Book Review*** |
| November | RLI.7.2/R1H.7.b/DOK 2 | Identify and summarize two or more central ideas in a text. | “Aunty Misery”  ***--Questioning*** |
| November | RL.7.3R3C.7.h,k/DOK 4  W.7.9.a-b/W3A.7.a/DOK 4 | Analyze the interactions between individuals, events, and ideas in a text.  Write a sequel for a story using details from the text to support ideas. | “Anansi & His Visitor, Turtle”  ***--Story Sequel*** |
| November | RL.7.1/R1H.7.a-c,f-i/ DOK 3 | Cite details from the text to support inferences and answer basic comprehension questions. | “The Force of Luck”  ***-- Active Reading Guide***  ***--Questioning*** |
| November | RL.7.1/R3C.7.a-l/DOK 2  W.7.9.a-b/W3A.7.a/DOK3  L.7.3.a/W2D.7.a/DOK 3 | Use details from the text to write a consicely worded news article. | “The Bunyans” “Brer Rabbit & Brer Lion”  ***--News Article*** |
| *November* | L.7.1.a-c/W2C.7.e/DOK 2 | Demonstrate command of the conventions of standard English grammar and usage when speaking and writing. | Pronouns  ***--Grammar Ticket Out***  ***--Pronoun Grammar Test*** |
| *November* | L.7.2.a-b/W2E.7.d/DOK 2 | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. | Spelling;  Semi-colon  ***--Proofreading Paragraph*** |
| ***December:*** |  |  |  |
| *December* |  | Units: Travel USA; Persuasive Techniques; Persuasive Presentation |  |
| *December* | RI.7.1/R1H.7.a-c,f-i; R3C.7.a-l/DOK 3  RI.7.9/R1I.7.a; R3C.7.g,i/DOK3 | Research multiple sources for information about a chosen state.  Critique how two or more authors present key facts. | Travel USA  ***--State Report/Critique*** |
| *December* | RI.7.8/R3C.7.e; ICTL4C.7.a/DOK 3 | Evaluate the accuracy of specific information to determine if the evidence supports the claims. | Persuasive Techniques  ***--Persuasive Essay*** |
| *December* | W.7.4/W2A.7.a-b/DOK 3 | Produce clear and coherent writing for a specific purpose and format. | ***Write a Business Letter*** |
| *December* | W.7.6/ICTL1B.7;ICTL5C.7.a-b;W1A.7.a-e;/DOK 4  SL.7.4/LS2A.5,6/DOK4  SL/7.5/ICTL5C.7.b/DOK4 | Create and give a persuasive presentation using technology. | ***Prezi***  ***State Presentation*** |
| *December* |  |  |  |
| ***January:*** |  | Units: Winds of Change/Short Story & Poetry; Conjunctions & Interjections; Writing a Narrative |  |
| *January* | L.7.1.a-c/W2C.7.e/DOK 2 | Demonstrate command of the conventions of standard English grammar and usage when speaking and writing. | Conjuntions & Interjections  ***--Grammar Ticket Out*** |
| *January* | L.7.2.a-b/W2E.7.d/DOK 2 | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. | Spelling  ***--Spellng Quiz*** |
| *January* | RL.7.5/R2A.7.b/DOK 3 | Analyzing how a poem’s form or structure contributed to its meaning. | “Time to Change”--Lyrics (1960s) & “Growing Pains”--Poem  ***--Dramatic Reading*** |
| *January* | RI.7.2/R1H.7.b/DOK 2 | Summarizing a text using two or more central ideas. | "NBA Sister's Act"--magazine article  ***--Questioning***  ***--Summary*** |
| *January* | RL.7.4/R2B.7b/DOK 2  W.7.2.d/W2D.7.a-b/DOK 4 | Create a sports themed poem with imagery. | "Slam, Dunk, & Hook”  ***--Write a Poem with Imagery & Alliteration*** |
| *January* | RL.7.2/R1H.7.b/DOK 3  RL.7.1/R1H.7.a-b/DOK 3 | Determine the theme of a short story and cite supporting details. | "A Crush"--short story  ***--Questioning***  ***--Reading Quiz*** |
| *January* | RL.7.9/R1I.7.c/DOK 3  RL.7.3/R2C.7.a-c/DOK 2 | Compare and contrast a fictional portrayal of time, place, and character and a historical account from the same time period. | "Last Cover"- short story &  Life in the 1940’s  ***--Questioning***  ***--Active Reading Guide*** |
| *January* | RL.7.2/R2C.7a/DOK 3 | Determine theme and conflict development in a narrative with emphasis on the use of symbolism. | "Birthday Box"--short story & "There is No Word for Goodbye"--poem  ***--Questioning***  ***--Empty Box Presentation/Symbolism***  ***--Reading Quiz*** |
| *January* | RL.7.1,2/R1H.7.a-c,f-i;R2C.7.a-h/DOK 3  W.7.4/W2A.7.a-b/DOK 4 | Use theme and details of a literary selection to form a response as an advice columnist. | "Rip Van Winkle"--short story & "old age sticks"--poem  ***--Questioning***  ***--Advice Column Letter of Response*** |
| *January* | W.7.7/ICTL3A.7.a-b/DOK 4 | Write a narrative with emphasis on historical details. | ***--Historical Narrative*** |
| ***February:*** |  | Units: The Giver; Clauses & Phrases; Research Project |  |
| *February* | L.7.1.a-c/W2C.7.e/DOK 2 | Demonstrate command of the conventions of standard English grammar and usage when speaking and writing. | Clauses & phrases  ***--Conversion Paragraph*** |
| *February* | L.7.2.a-b/W2E.7.d/DOK 2 | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. | Spelling  ***--Spellng Quiz*** |
| *February* | *RL.7.4/R1E.7.a-c; R3C.8.j/DOK2*  *L.7.5.a-c/R1E.5.b;R3C.8.j/DOK2* | Precision of Language | *The Giver*  ***--Reading Quiz***  ***--Conversion Paragraph*** |
| *February* | RL.7.9/R1I.7.c/DOK 3 | Comparing/Contrasting futuristic society with present day society. | *The Giver*  ***--Venn Diagram*** |
| *February* | RL.7.6/R2C.7.d/DOK 2  L.7.1.a-c/W2C.7.e/DOK 3 | Use details from the text to explain how the author develops the points of view of different characters. | *The Giver*  ***--Point of View Essay using textual evidence*** |
|  | W.7.7/aligns to multiple GLEs/DOK 4  W.7.8aligns to multiple GLEs/DOK4  W.7.9.a-b/W3A.7.a/DOK 4 | Research and present information about a chosen career. | **--I-Search Paper** |
| ***March:*** |  | Units: *Who’s On First?*/Drama; Adjectives & Adverbs; Writing a One-Act Play |  |
| *March* | W.7.10/W1A.7.a-e; W2A.7.a-b;W3A.7.a-c/  DOK4  L.7.6/W2D.7.a-b | Write a one-act play. | ***--One-Act Play*** |
| *March* | L.7.1.a-c/W2C.7.e/DOK 2 | Demonstrate command of the conventions of standard English grammar and usage when speaking and writing. | Adjective & Adverbs  ***--Grammar Ticket Out***  ***--Adj./Adv. Grammar Test*** |
| *March* | L.7.2.a-b/W2E.7.d/DOK 2 | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. | Spelling  ***--Spellng Quiz*** |
| *March* | W.7.10/W1A.7.a-e; W2A.7.a-b;W3A.7.a-c/  DOK4  L.7.6/W2D.7.a-b | Write a one-act play. | ***--One-Act Play*** |
| *March* | L.7.1.a-c/W2C.7.e/DOK 2 | Demonstrate command of the conventions of standard English grammar and usage when speaking and writing. | Adjective & Adverbs  ***--Grammar Ticket Out***  ***--Adj./Adv. Grammar Test*** |
| *March* | L.7.2.a-b/W2E.7.d/DOK 2 | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. | Spelling  ***--Spellng Quiz*** |
| ***April:*** |  | Units: *The View from Saturday*; Informative Speech; |  |
| *April* | RL.7.1/R2C.7.e,f/DOK 3 | Cite textual evidence to support analysis of the problem solving processess of characters. | *The View from Saturday*; |
|  | RL.7.6/R2C.7.d/DOK 4  RL.7.3/R2C.7.a-c | Analyze how the author develops and contrasts the points of view of different characters. | ***--Venn Diagram and Comparison/Contrast Essay.*** |
|  | L.7.4.a-d/R1E.7.a-c/DOK 2 | Determine and clarify the meaning of unknown and multiple-meaning words found in a text. | --Word Wall/Frayer Model  ***--Vocabulary Quiz*** |
|  | RI.7.10/R1D.7.a-b/DOK 2 | Examine informational articles. | ***--Article Analysis*** |
|  | SL.7.6/No alignment/DOK 4 | Develop an informational speech and deliver demostrating a command of formal English. | ***--How-To-Speech*** |
|  | L.7.2.a-b/W2E.7.d/DOK 2 | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. | Spelling  ***--Spelling Quiz***  **--STAR test** |
| ***May:*** |  | Units: Leaves of Poetry |  |
| *May* | RL7.2/R2C.7.a/DOK 4  RL.7.5/R2A.7.b/DOK 4 | Analyze poetry for structure, literary devices, and theme. | ***--Poetry Notebooks*** |