**1st Nine Weeks First Grade Pacing Guide**

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| **Common Core State Standards** | **Time** |  |
| **Reading:Literature**  1.RL1, 1.RIT.1 I can ask and answer questions about key details in a text.  1.RL.2 I can retell stories using key details and show understanding of the central message.  1.RL.5 I can explain major differences between fiction and nonfiction.  1.RL.7 I can use illustrations and details to describe characters.  **Reading:Informational Text**  1.RIT.4 I can ask and answer questions to help determine the meaning of words.  **Reading:Foundational Skills**  1.RFS.2 I can segment and blend sounds in single-syllable words.  1.RFS.2a I can distinguish long from short vowel sounds in single-syllable words.  1.RFS.3b I can decode regularly spelled words.  1.RFS.3g I can recognize and read irregularly spelled words.  **Writing**  1.W.3 I can write a narrative with two or more sequenced events.  1.W.5 With support, I can edit my writing.  **Speaking and Listening**  1.SL.1 I can participate in conversation about first grade topics and texts.  1.SL.2,3 I can ask and answer questions to better understand information.  **Language**  1.L.1a I can print all upper and lowercase letters.  1.L.1b,c I can recognize and use nouns.  1.L.2 I can use correct capitalization, punctuations, and spelling when writing.  1.L.6 I can use new words and phrases when speaking and writing.  **Math**  **Operations and algebraic thinking**  1.OA.3 I can apply properties of operations as strategies to add and subtract.  1.OA.5 I can relate counting to addition and subtraction.  1.OA.6 I can add within 10 with ease.  1.OA.8 I can determine the unknown value in an addition equation when two out of three of the numbers of the equation are given.  **Number and Operations in Base Ten**  1.NBT.1 I can read and write numerals to 120. 0-30  1.NBT.4 I can find the sum of a problem with two addends. | **August-October &**  **ongoing** |  |
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**2nd Nine Weeks First Grade Pacing Guide**

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| **Common Core Standards** | **Time** |  |
| **Reading:Literature**  1.RL.3 I can describe setting in a story.  1.RL.7 I can use illustrations and details to describe settings.  **Reading:Informational**  1.RIT.5 I can use various features to locate key facts or information in a text.  1.RIT.6 I can distinguish between what I learned from pictures and what I learned from words.  1.RIT.7 I can use illustrations and details in a text to describe in key ideas.  **Reading:Foundational Skills**  1.RFS.1 I can recognize the key features of a sentence.  1.RFS.3d I can determine the number of syllables in a word.  1.RFS.4b I can read grade level text fluently.  **Language:**    1.L.1e I can recognize and use verbs.  **Math**  **Operations and algebraic thinking**  1.OA.4 I understand subtraction as an unknown addend problem.  1.OA.6 I can subtract within 10 with ease.  **Number and Operations in Base Ten**  1.NBT.1 I can read and write numerals to 120. 0-60  1.NBT.5 I can mentally find 10 more or 10 less for any two-digit number.  1.NBT.6 I can subtract multiples of 10.  **Measurement and Data**  1.MD.4 I can organize, represent, and interpret data with up to three categories.  **Geometry**  1.G.1 I can identify and draw shapes with defining and non-defining attributes.  1.G.2 I can identify two and three- dimensional shapes. | **October-December & ongoing** |  |
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**3rd Nine Weeks First Grade Pacing Guide**

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| **Common Core Standards** | **Time** |  |
| **Reading:Literature**  1.RL.3 I can describe the plot in a story.  1.RL.7 I can use illustrations and details to describe events.  1.RL.10 With support, I can read poetry of appropriate complexity for first grade.  **Reading: Informational Text**  1.RIT.2 I can identify the main topic and retell details of a text.  1.RIT.8 I can identify the reasons an author gives to support points in a text.  1.RIT.10 With support, I can read informational texts of appropriate complexity.  **Reading: Foundational Skills**  1.RFS.3f I can read words with inflectional endings.  1.RFS.4a I can read grade level text with purpose and understanding.  **Language: Speaking and Listening**  1.SL.6 I can recognize and use complete sentences.  **Language**  1.L.1f I can recognize and use adjectives.  **Math**  **Number and Operations in Base Ten**  1.NBT.1 I can read and write numerals to 120. 1-90  1.NBT.2 I can understanding that the two digits of a two-digit number represent amounts of tens and ones.  1.NBT.3 I can compare 2 two-digit numbers by using <, >, and =.  **Measurement and Data**  1.MD.1 I can order three objects by length.  1.MD.2 I can use non-standard units to measure.  1.MD.3 I can tell and write time to the hour and half-hour. | **January- March & ongoing** |  |
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**4th Nine Weeks First Grade Pacing Guide**

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| **Common Core Standards** | **Time** |  |
| **Reading: Literature**  1.RL.4 I can identify words and phrases in stories that appeal to the senses.  1.RL.6 I can identify who is telling the story at various points in a text.  1.RL.9 I can compare/contrast the experiences of characters in a text.  **Reading: Informational Text**  1.RIT.3 I can describe the connection between two individuals, events, or ideas in a text.  1.RIT.9 I can identify basic similarities and differences between two texts on the same topic.  **Writing**  1.W.1 I can write an opinion piece with reasons and closure.  1.W.2 I can write an informational piece with facts and closure.  1.W.6 With support, I can publish my writing using technology.  1.W.7 I can participate in shared research and writing projects.  Language  1.L.1d I can recognize and use pronouns.  1.L.5 With support, I can demonstrate understanding of figurative language/word relationships.  **Math**  **Operations and Algebraic Thinking**  1.OA.1 I can solve addition word problems to 20 with unknowns in all positions.  1.OA.1 I can solve subtraction word problems to 20 with unknowns in all positions.  1.OA.2 I can solve word problems that call for addition of three whole numbers whose sum is less than or equal to 20.  1.OA.6 I can use a variety of strategies to add and subtract within 20,  1.OA.8 I can determine the unknown value in a subtraction equation when two out of three of the numbers in the equation are given.  **Numbers and Operations in Base Ten**  1.NBT.1 I can read and write numerals to 120. 0-120  **Geometry**  1.G.3 I can divide shapes and describe portions using halves, fourths, and quarters. | **March -May** |  |
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